



BROMLEY CIVIC CENTRE, STOCKWELL CLOSE, BROMLEY BRI 3UH

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DATE: 23 December 2014

To: Members of the
EDUCATION BUDGET SUB-COMMITTEE

Councillor Neil Reddin FCCA (Chairman)

Councillor Teresa Ball (Vice-Chairman)

Councillors Kathy Bance MBE, Nicholas Bennett J.P., Alan Collins and Judi Ellis

A meeting of the Education Budget Sub-Committee will be held at Bromley Civic Centre on **TUESDAY 6 JANUARY 2015 AT 7.00 PM**

MARK BOWEN
Director of Corporate Services

Copies of the documents referred to below can be obtained from
<http://cds.bromley.gov.uk/>

AGENDA

- 1 APOLOGIES FOR ABSENCE**
- 2 DECLARATIONS OF INTEREST**
- 3 QUESTIONS FROM MEMBERS OF THE PUBLIC ATTENDING THE MEETING**
In accordance with the Council's Constitution, questions to this Committee must be received in writing 4 working days before the date of the meeting. Therefore please ensure questions are received by the Democratic Services Team by 5pm on Monday 29th December 2014.
- 4 MINUTES OF THE MEETING HELD ON 16TH OCTOBER 2014 AND MATTERS OUTSTANDING (Pages 3 - 10)**
- 5 CAPITAL PROGRAMME MONITORING - 2ND QUARTER 2014/15 (Pages 11 - 16)**
- 6 EDUCATION PORTFOLIO BUDGET MONITORING REPORT 2014/15 (Pages 17 - 30)**
- 7 EDUCATION PORTFOLIO BUDGET 2015/16 (TO FOLLOW)**
- 8 DEDICATED SCHOOLS FUNDING GRANT (TO FOLLOW)**

9 USE OF UNSPENT DEDICATED SCHOOLS GRANT (TO FOLLOW)

10 USE OF THE PUPIL PREMIUM BY SCHOOLS (Pages 31 - 54)

11 EDUCATION PORTFOLIO INFORMATION ITEMS

**a ATTAINMENT FIGURES FOR LOCAL AUTHORITIES SIMILAR TO BROMLEY
(Pages 55 - 64)**

12 ANY OTHER BUSINESS

13 DATE OF NEXT MEETING

7.00pm, Tuesday 3rd March 2015

**14 LOCAL GOVERNMENT ACT 1972 AS AMENDED BY THE LOCAL GOVERNMENT
(ACCESS TO INFORMATION) (VARIATION) ORDER 2006 AND THE FREEDOM
OF INFORMATION ACT 2000**

The Chairman to move that the Press and public be excluded during consideration of the items of business listed below as it is likely in view of the nature of the business to be transacted or the nature of the proceedings that if members of the Press and public were present there would be disclosure to them of exempt information.

Items of Business

Schedule 12A Description

**15 EXEMPT MINUTES OF THE MEETING HELD ON
16TH OCTOBER 2014 (Pages 65 - 68)**

Information relating to the financial or business affairs of any particular person (including the authority holding that information)

EDUCATION BUDGET SUB-COMMITTEE

Minutes of the meeting held at 7.00 pm on 16 October 2014

Present:

Councillor Neil Reddin FCCA (Chairman)
Councillors Kathy Bance MBE, Alan Collins and Judi Ellis

Councillor Stephen Wells, Portfolio Holder for Education

Also Present:

Jane Bailey, Assistant Director: Education
Robert Bollen, Head of Strategic Pupil Place Planning
James Mullender, Senior Accountant
Amanda Russell, Head of Schools Finance Support

24 APOLOGIES FOR ABSENCE

Apologies for absence were received from Councillor Teresa Ball and Councillor Nicholas Bennett JP.

25 DECLARATIONS OF INTEREST

There were no declarations of interest.

26 QUESTIONS FROM MEMBERS OF THE PUBLIC ATTENDING THE MEETING

No questions had been received from members of the public.

27 MINUTES OF THE MEETING HELD ON 9TH SEPTEMBER 2014 AND MATTERS OUTSTANDING

RESOLVED that the minutes of the meeting held on 9th September 2014 be agreed.

28 OUTCOME OF CONSULTATION WITH SCHOOLS REGARDING FAIRER FUNDING FOR 2015/16

Report EDU15109

The Sub-Committee considered a report setting out the outcome of consultation with schools and the changes to proposed funding distributions to primary and

secondary schools across the Borough following the release of the Department for Education's final funding allocation for Bromley for 2015/16.

At its meeting on 26th June 2014, the Schools' Forum considered a report outlining a number of options put forward by the Local Authority and the Schools' Forum Working Group for the distribution of funding to primary and secondary schools for 2015/16. Following discussion, it was agreed that the Local Authority would undertake consultation with primary and secondary schools on Option 1 from the initial proposals and a further option tabled by a member of the Schools' Forum at the meeting.

The outcome of the consultation was reported to the meeting of the Schools' Forum on 25th September 2014, where the Schools' Forum also considered a report detailing changes to the proposed funding distributions following the issue of updated information regarding the Fairer Funding proposals on 17th July 2014 by the Department for Education, which included an increase in the overall amount of funding allocated to Bromley to £19.5m and changes to the minimum funding levels. After being put to a vote, it was agreed that the Schools' Forum would support Option 1, which proposed that all schools be funded at the higher level of either current Bromley funding or the new Department for Education minimum funding level, and that the lump sum be adjusted for all schools where there was not sufficient additional funding to support this. This option was also supported by the Executive Director: Education, Care and Health Services and his Senior Management Team.

The Head of Schools Finance Support notified Members that Local Authority Maintained schools would receive the new funding allocation from 1st April 2015, but that academies would not receive this funding until 1st September 2015 due to the different funding arrangements for Local Authority Maintained schools and academies. Work was being undertaken with the Department for Education to ensure that Local Authority Maintained schools that converted to academy status between 1st April 2015 and 31st August 2015 were not disadvantaged as a result of this.

In response to a question from the Chairman, the Head of Schools Finance Support confirmed that the minimum funding guarantee from the Department for Education was still in place for schools, but that the proposed funding distribution for 2015/16 would increase the funding of the majority of Bromley schools above the minimum funding level. Two smaller schools in the Borough would still benefit from the minimum funding guarantee.

In considering the amount of Dedicated Schools Grant held centrally, the Head of Schools Finance Support advised Members that the Dedicated Schools Grant funded a number of services in addition to primary and secondary schools, including the cost of special schools, specialist units, and early years provision across the Borough. Targets were set by the Department for Education around the proportion of Dedicated Schools Grant that should be devolved to schools, and these targets were exceeded by the Local Authority. The £19.5m funding that had been allocated to Bromley through the Fairer Funding programme would be fully devolved to schools across the Borough.

The Portfolio Holder for Education noted that the Schools' Forum had requested that more consultation be undertaken in future regarding the use of Dedicated Schools Grant funds held centrally, such as the recent purchase of Beacon House, which had been approved by the Council's Executive on 10th June 2014 with the expectation of developing a provision which offered a wide variety of vocational courses at Key Stage 4 and 5 to both male and female pupils identified as having social, emotional and behavioural difficulties. It was requested that a visit be arranged to Beacon House for Members and Co-opted Members of the Education PDS Committee prior to the consideration of a report outlining proposals for the refurbishment programme of the building at the meeting of Education PDS Committee on 27th January 2015.

RESOLVED that the Portfolio Holder for Education be recommended to agree the proposed distributions methodology as supported by the Executive Director: Education, Care and Health Services and the Schools' Forum.

29 REVIEW OF FEES AND CHARGES IN THE EDUCATION PORTFOLIO 2014/15

Report ED15108

The Sub-Committee considered a report setting out the current and potential income generated by services across the Education Portfolio and recommending that a new charge be introduced for moderation services provided to academies.

With the exception of Bromley Adult Education College tuition fees and nursery fees, and nursery fees for the Community Vision and Blenheim nurseries, the majority of income in the Education Portfolio was from trading accounts established to sell services to schools. Key Stage 2 Writing Moderation was currently provided free of charge to all Bromley schools by the School Standards Team and funded by a grant from the Department for Education. Recent guidance had clarified that the intention of this grant was to fund moderation services in Local Authority Maintained schools, and it was therefore proposed that a £400 charge per visit be introduced for academies who commissioned this service, which was estimated to generate approximately £20k per annum.

Officers were also exploring the feasibility of introducing parking charges for Adult Education sites which, excluding the one-off cost of approximately £20k for the parking meters, could raise up to £15-20k per annum, net of the estimated parking management fee. There was also potential to further promote room bookings at Adult Education sites, which, in the case of bookings made by internal customers, would only benefit the Local Authority as a whole if these were made instead of external bookings.

In considering the income generated by services across the Education Portfolio, the Chairman noted that 80% of Bromley Adult Education College users were resident in the Borough and queried if it would be possible to give Bromley

residents preferential rates in accessing the College provision.

In response to a question from the Portfolio Holder for Education around the funding of the Education Psychology service, the Senior Accountant confirmed that that the regulations precluded the funding of qualified Education Psychologists through Dedicated Schools Grant, although some local authorities were reportedly using Dedicated Schools Grant to fund other elements of their Education Psychology service.

RESOLVED that:

- 1) Members' comments on the current charging policy for the Education Portfolio be noted;**
- 2) The proposal to introduce charges for moderation services provide to academies be noted;**
- 3) That further work be carried out to determine the feasibility of introducing charges for parking at Adult Education sites, with the outcomes to be reported to a future meeting of the Education Budget Sub-Committee; and,**
- 4) The Portfolio Holder for Education be recommended to request that the Council's Executive agree the introduction of charges for moderation services provided to academies as part of the budget setting process for 2015/16.**

30 FREE SCHOOL MEALS UPDATE

Report ED15112

The Sub-Committee considered a report providing an update on progress made across Bromley schools to implement the Free School Meals for Infants Programme.

On 17th September 2013, the Government announced that every child in Reception, Year 1 and Year 2 in state funded schools would receive a free school meal from September 2014, for which there would be revenue funding of £2.30 for each meal taken by pupils who were newly eligible for free school meals as a result of the policy. Meals for pupils who were eligible for free school meals under the current criteria would continue to be funded through existing arrangements.

To deliver this new requirement, the Local Authority was allocated £386,780 capital funding for Local Authority Maintained schools and £30,824 for Voluntary Aided schools for 2014/15. To support the allocation of these funds, a sufficiency audit of the kitchen provision in Local Authority Maintained and Voluntary Aided schools across the Borough was undertaken to identify and prioritise those kitchens that required capital investment. The outcome of this audit was received in June 2014, and Officers had worked with the Bromley Primary Consortium

Group and individual schools to agree the principles behind capital investment to ensure that all eligible Bromley schools were able to deliver universal infant free school meals from September 2014. The Free School Meals for Infants Programme was successfully rolled out across the Borough from September 2014, but work continued with Local Authority Maintained and Voluntary Aided schools to identify and prioritise kitchen improvements.

The Head of Strategic Pupil Place Planning advised Members that the Government had just announced a further £20m capital fund available for Local Authority Maintained schools to bid for funding for kitchen improvements to support the delivery of the Free School Meals for Infants Programme. A similar capital fund would also be available to academies.

RESOLVED that progress in implementing the Free School Meals for Infants Programme from September 2014 be noted.

31 ANY OTHER BUSINESS

There was no other business.

32 DATE OF NEXT MEETING

The next meeting of Education Budget Sub-Committee would be held at 7.00pm on Tuesday 6th January 2014.

33 LOCAL GOVERNMENT ACT 1972 AS AMENDED BY THE LOCAL GOVERNMENT (ACCESS TO INFORMATION) (VARIATION) ORDER 2006 AND THE FREEDOM OF INFORMATION ACT 2000

RESOLVED that the press and public be excluded during consideration of the items of business listed below as it was likely in view of the nature of the business to be transacted or the nature of the proceedings, that if members of the press and public were present, there would be disclosure to them of exempt information.

34 FINAL SETTLEMENT OF THE LANGLEY PARK SCHOOL FOR BOYS CONTRACT

The Sub-Committee considered the report and supported the recommendations.

35 EDUCATION PORTFOLIO PART 2 (EXEMPT) INFORMATION ITEMS

a) ADULT EDUCATION BUDGET PROJECTED OVERSPEND

The Sub-Committee considered the information item.

36 ANY OTHER PART 2 (EXEMPT) BUSINESS

The Sub-Committee considered any other Part 2 (Exempt) business.

The Meeting ended at 9.43 pm

Chairman

Matters Outstanding from Previous Meetings

Minute Number/Title	Decision	Update	Action	Completion Date
2nd October 2013				
10 Any Other Business	That a meeting of the Education Budget Sub-Committee be convened to consider the results of the market testing process for commissioning of Education Services.	A meeting of the Education Budget Sub-Committee would be convened when the market testing process, agreed by the Council's Executive on 16 th October 2013, had been completed.	Democratic Services	TBC
8th April 2014				
39 Pupil Premium to help Disadvantaged Pupils	That more detailed information on the use of Pupil Premium by schools be provided to a future meeting of Education Budget Sub-Committee when available.	A report outlining the use of Pupil Premium by schools would be provided to a future meeting of Education Budget Sub-Committee.	Assistant Director: Education	January 2015
9th September 2014				
20 Spending by Primary, Secondary and Special Maintained Schools in 2013/14	That the progress of management action taken by schools identified as having significant revenue or capital deficits be provided to a future meeting of Education Budget Sub-Committee when available.	A report outlining the progress of management action taken by schools identified as having significant revenue or capital deficits would be provided to a future meeting of Education Budget Sub-Committee	Assistant Director: Education	March 2015
16th October 2014				
28 Outcome of Consultation with Schools Regarding Fairer Funding for 2015/15	That a visit be arranged to Beacon House for Members and Co-opted Members of the Education PDS Committee prior to the meeting of Education PDS Committee on 27 th January 2015.	A visit to Beacon House had taken place on 14 th November 2014.	Assistant Director: Education	Completed

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Agenda Item 5

Report No.
FSD14086

London Borough of Bromley

PART ONE - PUBLIC

Decision Maker: EDUCATION BUDGET SUB-COMMITTEE

Date: 6th January 2015

Decision Type: Non-Urgent Executive Non-Key

Title: CAPITAL PROGRAMME MONITORING - 2ND QUARTER 2014/15

Contact Officer: Martin Reeves, Principal Accountant (Technical & Control)
Tel: 020 8313 4291 E-mail: martin.reeves@bromley.gov.uk

Chief Officer: Director of Finance

Ward: All

1. Reason for report

- 1.1 On 26th November 2014, the Executive received the 2nd quarterly capital monitoring report for 2014/15 and agreed a revised Capital Programme for the four year period 2014/15 to 2017/18. This report highlights in paragraphs 3.1 to 3.3 changes agreed by the Executive in respect of the Capital Programme for the Education Portfolio. The revised programme for this portfolio is set out in Appendix A, and detailed comments on scheme progress as at the end of the first half of 2014/15 are shown in Appendix B.
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2. **RECOMMENDATION(S)**

- 2.1 **The Portfolio Holder is asked to note and confirm the changes agreed by the Executive in November.**

Corporate Policy

1. Policy Status: Existing Policy: Capital Programme monitoring and review is part of the planning and review process for all services. Capital schemes help to maintain and improve the quality of life in the borough. Affective asset management planning (AMP) is a crucial corporate activity if a local authority is to achieve its corporate and service aims and objectives and deliver its services. The Council continuously reviews its property assets and service users are regularly asked to justify their continued use of the property. For each of our portfolios and service priorities, we review our main aims and outcomes through the AMP process and identify those that require the use of capital assets. Our primary concern is to ensure that capital investment provides value for money and matches the Council's overall priorities as set out in the Community Plan and in "Building a Better Bromley".
 2. BBB Priority: Excellent Council
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Financial

1. Cost of proposal: Total increase of £0.3m over the 4 years 2014/15 to 2017/18.
 2. Ongoing costs: Not Applicable
 3. Budget head/performance centre: Capital Programme
 4. Total current budget for this head: £75.1m for the Education Portfolio over four years 2014/15 to 2017/18
 5. Source of funding: Capital grants, capital receipts and earmarked revenue contributions
-

Staff

1. Number of staff (current and additional): 1 fte
 2. If from existing staff resources, number of staff hours: 36 hours per week
-

Legal

1. Legal Requirement: Non-Statutory - Government Guidance
 2. Call-in: Applicable
-

Customer Impact

1. Estimated number of users/beneficiaries (current and projected): N/A
-

Ward Councillor Views

1. Have Ward Councillors been asked for comments? N/A
2. Summary of Ward Councillors comments: N/A

3. COMMENTARY

Capital Monitoring – variations agreed by the Executive on 26th November 2014

3.1 A revised Capital Programme was approved by the Executive in November, following a detailed monitoring exercise carried out after the 2nd quarter of 2014/15. The base position was the revised programme approved by the Executive on 16th July 2014, as amended by variations approved at subsequent Executive meetings. All changes on schemes in the Education Programme are itemised in the table below and further details are included in paragraphs 3.2 to 3.3. The revised Programme for the Education Portfolio is attached as Appendix A. Appendix B shows actual spend against budget in the first half of 2014/15, together with detailed comments on individual schemes.

	2014/15	2015/16	2016/17	2017/18	TOTAL 2014/15 to 2017/18
	£000	£000	£000	£000	£000
Programme approved by Executive 16/07/14	27,250	23,830	22,129	462	73,671
Basic Need (Executive 02/04/14)	706				706
Langley Park Boys School - BSF (Executive 15/10/14)	400				400
Approved Programme prior to Q2 Monitoring	28,356	23,830	22,129	462	74,777
<u>Variations approved by Executive 26/11/14</u>					
Early Education for Two Year Olds (see para 3.2)	336				336
Schemes rephased from 2014/15 into later years (See para 3.3)	-12,665	12,665			0
Total Amendment to the Capital Programme	-12,329	12,665	0	0	336
Total Revised Education Programme	16,027	36,495	22,129	462	75,113

3.2 Early Education for Two Year Olds (£336k increase)

The November Executive report informed Members that additional grant of £186k has been received from London Childcare Grant for developing places for two year olds on school sites. This is being utilised in conjunction with the Early Years capital scheme to create new provision on school sites. Members have approved the allocation of a further £150k from unspent Dedicated Schools Grant to support the expansion of existing provision to create new two year old places where need has been identified.

3.3 Schemes rephased from 2014/15 into later years

As part of the 2nd quarter monitoring exercise, £12.7m has been re-phased from 2014/15 into 2015/16 to reflect revised estimates of when expenditure on Education schemes is likely to be incurred. This has no overall impact on the total approved estimate for the capital programme. Further details and comments are provided in Appendix B.

Post-Completion Reports

3.4 Under approved Capital Programme procedures, capital schemes should be subject to a post-completion review within one year of completion. After major slippage of expenditure in recent years, Members confirmed the importance of these as part of the overall capital monitoring framework. These reviews should compare actual expenditure against budget and evaluate the achievement of the scheme's non-financial objectives. No post-completion reports are currently due for the Education Portfolio, but this quarterly report will monitor the future position and will highlight any further reports required.

4. POLICY IMPLICATIONS

4.1 Capital Programme monitoring and review is part of the planning and review process for all services.

5. FINANCIAL IMPLICATIONS

5.1 These were reported in full to the Executive on 26th November 2014. Changes agreed by the Executive for the Education Portfolio Capital Programme are set out in the table in paragraph 3.1.

Non-Applicable Sections:	Legal and Personnel Implications
Background Documents: (Access via Contact Officer)	Departmental monitoring returns October 2014. Approved Capital Programme (Executive 16/07/14). Capital Q2 monitoring report (Executive 26/11/14).

Appendix A

EDUCATION PORTFOLIO - APPROVED CAPITAL PROGRAMME 26th NOVEMBER 2014									
Code	Capital Scheme/Project	Total Approved Estimate	Actual to 31.3.14	Estimate 2014/15	Estimate 2015/16	Estimate 2016/17	Estimate 2017/18	Responsible Officer	Remarks
		£'000's	£'000's	£'000's	£'000's	£'000's	£'000's		
SCHOOLS									
SECONDARY SCHOOLS									
907558	Langley Park Boys School - BSF (Building Schools for the future) 2.3b	38738	37045	1593	100	0	0	Rob Bollen	BSF One School Pathfinder; government grant £35,800k; LBB contribution £2,006k re: enhanced performance space; £316k t/f from Secondary Investment Strategy. Further £400k allocated from DSG (Approved Executive 15/10/14)
TOTAL SECONDARY SCHOOLS		38738	37045	1593	100	0	0		
PRIMARY SCHOOLS									
907564	Primary Capital Programme 2.7							Rob Bollen	DCSF capital grant; £800k allocated to Riverside ASD scheme
907564	Bickley Primary - expansion	1463	1463	0	0	0	0	Rob Bollen	£1,395k Primary Capital Programme (PCP) grant; £24k from Access initiative; £50k from extended services; £6k t/f to Highway
907564	Princes Plain Primary - expansion	1270	1270	0	0	0	0	Rob Bollen	£1,114k PCP, £250k S106' £94k t/f to Highway
907564	The Highway Primary - partial rebuild #	5428	5300	128	0	0	0	Rob Bollen	£2,620k PCP, £500k Children & Family Centre grant, £300k Early Years, £600k planned maint; £93k schools capital maint in 11/12; £140k revenue cont in 11/12, £94k from Princes Plain; £434k from other PCP schemes.
907564	Other schemes funded by Primary Capital Programme grant	3186	3186	0	0	0	0	Rob Bollen	Balance of PCP grant after allocations to Bickley, Princes Plain, Highway and Riverside ASD; £100k from maintenance re Pickhurst Infants; £144k for Crofton Juniors from School kitchens funding; £428k t/f to Highway
TOTAL PRIMARY SCHOOLS		11347	11219	128	0	0	0		
SPECIAL SCHOOLS									
907945	Reconfiguration of Special Schools	5180	5067	113	0	0	0	Rob Bollen	Prudential borrowing (costs to be met from schools' budget); DSG contributions; £567k hydrotherapy pool approved by Executive 31/3/10
907976	Glebe School expansion	4792	0	500	4292	0	0	Rob Bollen	Approved by Full Council 14/04/14
TOTAL SPECIAL SCHOOLS									
OTHER EDUCATION SCHEMES									
906691	Formula Devolved Capital 2.1a	5641	4433	302	302	302	302	Mandy Russell	100% government grant
906695	Seed Challenge Fund	2164	1476	688	0	0	0	Rob Bollen	£300k "suitability" funding in 2011/12; £11k for Farnborough scheme
911xxx	Schools Access Initiative	1690	739	125	526	150	150	Rob Bollen	DDA requirement; £150k p.a from schools' revenue budget; £24k to Bickley PCP
906718	Security Works	1070	690	380	0	0	0	Rob Bollen	
907549	Children and Family Centres	6662	6075	587	0	0	0	Rob Bollen	100% DfES grant; £500k for Highway scheme, £750k for Hawes Down Co-location, grant cut by £802k; £297k revenue cont c/f from 12/13
906725	Suitability / Modernisation issues in schools - general 2.2	1072	470	602	0	0	0	Rob Bollen	Now funded by 11/12 capital maintenance settlement; £46k from suitability surveys; £350k to Farnborough Primary
906726	Capital maintenance in schools - 2011/12 settlement	8867	6921	1346	600	0	0	Rob Bollen	100% government grant - 2011/12 settlement; £300k to seed challenge; £150k to security works; £150k to suitability/modernisation settlement; £80k to Hawes Down Co-Location & £93k to The Highway in 11/12; £161k t/f from modernisation fund
907674	Basic Need	63295	4363	6600	30665	21667		Rob Bollen	100% government grant
907877	Universal free school meals	387	0	387	0	0	0	Rob Bollen	100% government grant
907893	Property purchase for educational establishment	1790	0	1790	0	0	0	Jane Bailey	
907905	Early Education for Two Year Olds	894	21	873	0	0	0	Nina Newell	100% government grant
907000	Feasibility Studies	40	0	10	10	10	10	Rob Bollen	
OTHER SCHEMES									
907548	Youth centres - Capital improvements	72	69	3	0	0	0	Paul King	Youth Capital Fund grant £72k
TOTAL OTHER EDUCATION SCHEMES		103616	30324	14306	36395	22129	462		
TOTAL EDUCATION PORTFOLIO		153701	78588	16027	36495	22129	462		

P30615

Appendix B

EDUCATION PORTFOLIO - APPROVED CAPITAL PROGRAMME 26th NOVEMBER 2014						
Code	Capital Scheme/Project	Actual to 31.3.14 £'000's	Approved Estimate Jul 2014 £'000's	Actual to 18.09.14 £'000's	Revised Estimate Nov 2014 £'000's	Responsible Officer Comments
	SCHOOLS					
	SECONDARY SCHOOLS					
907558	Langley Park Boys School - BSF (Building Schools for the future) 2.3b	37045	1293	310	1593	Moving into the final stages, final account being agreed with contractor. Further £400k allocated from DSG (Approved Executive 15/10/14) to cover the remaining cost of the project. Rephased £100k into 15/16.
	TOTAL SECONDARY SCHOOLS	37045	1293	310	1593	
	PRIMARY SCHOOLS					
907564	Primary Capital Programme 2.7					Scheme completed. Final account discussions/final payments being made. Any funding that may remain can be returned to Basic Need as allocations were made from this funding source to underpin this scheme.
907564	Bickley Primary - expansion	1463	0	0	0	
907564	Princes Plain Primary - expansion	1270	0	0	0	
907564	The Highway Primary - partial rebuild	5300	128	0	128	
907564	Other schemes funded by Primary Capital Programme grant	3186	0	0	0	
	TOTAL PRIMARY SCHOOLS	11219	128	0	128	
	SPECIAL SCHOOLS					
907945	Reconfiguration of Special Schools	5067	113	0	113	Works completed, residual amounts could be used for the new Riverside scheme.
907976	Glebe School expansion	0	2059	100	500	New scheme approved by Council 14/04/14. Works have started however we do not expect this to complete in 14/15. We anticipate that £500k of work will be completed in 14/15 and rephased £1,559k into 15/16.
	TOTAL SPECIAL SCHOOLS					
	OTHER EDUCATION SCHEMES					
906691	Formula Devolved Capital 2.1a	4433	302	0	302	In and out to Schools
906695	Seed Challenge Fund	1476	688	37	688	Await invoices for work on School. Schemes run in arrears
911xxx	Schools Access Initiative	739	501	49	125	Currently at feasibility stage. We are looking at expanding number of places of hygiene room in schools. Estimate that £125k of work will be completed in 14/15, and rephased £376k into 15/16
906718	Security Works	690	380	43	380	Ad hoc security works for schools.
907549	Children and Family Centres	6075	587	448	587	Castlecombe works completed during Summer 2014. Works at Mottingham are due to be undertaken in current financial year
906725	Suitability / Modernisation issues in schools - general 2.2	470	602	1	602	Funding will support Capital works at Bromley Road Primary to support reorganisation from Infant to Primary school. It will also part fund emergency works at Burwood School
906726	Capital maintenance in schools - 2011/12 settlement	6921	1946	389	1346	Works are managed by the Property division. Approx. £1.2m of work committed this year. Rephased £600k into 15/16
907974	Basic Need	4363	15924	2211	6600	Additional £706k approved in Executive 02/04/14. Anticipate £6.6m works to be completed by 14/15 bring the total works completed to £10.3m. Various projects are in the planning stage, and some schemes have been tendered and works have recently started, however we do not expect the work to be completed in 14/15 and rephased £10,030k into 15/16. These projects includes Bromley Road, Churchfield, Clare House and St Paul Cray of which some are total rebuild.
907977	Universal free school meals	0	387	29	387	Feasibility study completed. Consultant are visiting schools and once the surveys are completed, we can then determine the work schedule
907978	Property purchase for educational establishment	0	1790	1790	1790	Purchase of Beacon House completed on 10/09/14
907975	Early Education for Two Year Olds	21	537		873	Further additions to the £558k in the Early Education for Two Year Olds scheme; £150k contribution from revenue (DSG), and £186k for the London Childcare Grant (Approved in Executive 26/11/14)
907000	Feasibility Studies	0	10	0	10	
	OTHER SCHEMES					
907548	Youth centres - Capital improvements	69	3	0	3	Likely to complete this year.
	TOTAL OTHER EDUCATION SCHEMES	30324	25829	5097	14306	
	TOTAL EDUCATION PORTFOLIO	78588	27250	5407	16027	

Report No.
ED15099

London Borough of Bromley

PART ONE - PUBLIC

Decision Maker: EDUCATION BUDGET SUB-COMMITTEE

Date: Tuesday 6 January 2014

Decision Type: Non-Urgent Executive Non-Key

Title: EDUCATION PORTFOLIO BUDGET MONITORING REPORT
2014/15

Contact Officer: James Mullender, Senior Accountant
Tel: 020 8313 4292 E-mail: james.mullender@bromley.gov.uk

Chief Officer: Terry Parkin, Executive Director of Education, Care & Health Services

Ward: All Wards

1. Reason for report and summary of budget position

- 1.1 This report provides an update of the latest budget monitoring position for 2014/15 for the Education Portfolio, based on expenditure and activity levels up to the end of November 2014.
- 1.2 The Schools' Budget is funded from Dedicated Schools' Grant and other specific grants, and is forecast to be underspent by £606k. Any over or underspends on this budget are carried forward into the next financial year.
- 1.3 The Non-Schools' Budget is funded from Council Tax, Revenue Support Grant and other specific grants, and the controllable part of it is forecast to be in an underspend position of £41k. This assumes that £387k will be drawn down from contingency at the end of the financial year to offset the expected reduction in Education Services Grant (ESG).
-

2. RECOMMENDATION(S)

2.1 The Education PDS Budget Sub-Committee is requested to:

- (i) Consider the latest 2014/15 budget projection for the Education Portfolio
- (ii) Refer the report to the Portfolio Holder for approval

2.2 The Portfolio Holder for Education is requested to:

- (i) Endorse the latest 2014/15 budget projection for the Education Portfolio

Corporate Policy

1. Policy Status: Existing Policy: Sound financial management
 2. BBB Priority: Children and Young People; Excellent Council
-

Financial

1. Cost of proposal: Not Applicable
 2. Ongoing costs: Not Applicable
 3. Budget head/performance centre: Education Portfolio budgets
 4. Total current budget for this head: £13.47m
 5. Source of funding: Existing revenue budgets 2014/15
-

Staff

1. Number of staff (current and additional):
 2. If from existing staff resources, number of staff hours: N/A
-

Legal

1. Legal Requirement: Statutory Requirement: The statutory duties relating to financial reporting are covered within the Local Government Act 1972; the Local Government Finance Act 1998; the Accounts and Audit Regulations 1996; the Local Government Act 2000 and the Local Government Act 2002
 2. Call-in: Applicable
-

Customer Impact

1. Estimated number of users/beneficiaries (current and projected): N/A
-

Ward Councillor Views

1. Have Ward Councillors been asked for comments? Not Applicable
2. Summary of Ward Councillors comments:

3. COMMENTARY

- 3.1 The 2014/15 projected outturn for the Education Portfolio is detailed in Appendix 1, broken down over each service area. Appendix 2 gives explanatory notes on the variations in each service area.

The Schools' Budget

- 3.2 An element of the Education budget within Education Care and Health Services (ECHS) department is classed as Schools' Budget and is funded by the Dedicated Schools Grant (DSG). Grant conditions requires that any over- or under- spend should be carried forward to the next financial year. The Schools' Budget is currently projected to underspend by £606k; details are contained within Appendices 2 and 4.

The Non-Schools' Budget

- 3.3 The rest of the Education budget within ECHS is classed as Non Schools' Budget, and this is projected to underspend by £41k. This is a made up of overspends relating to the secondary outreach trading account (£117k), and Adult Education (£264k), offset by underspends from the in-house nurseries (£102k), SEN services (£110k), the SEN Reform/Implementation grants (£95k) and Children's Centres (£100k). The Adult Education overspend is a continuation of the overspend which had been projected throughout 2013/14, and action is required to address this. Details of the variations are contained within Appendices 2 and 4.
- 3.4 The Education Services Grant is forecast to be overspent by £387k. However for monitoring purposes it is assumed that the funding will be drawn down from the central contingency at the end of the financial year and therefore no variation is reported.
- 3.5 Costs attributable to individual services have been classified as "controllable" and "non-controllable" in Appendices 1 and 4. Budget holders have full responsibility for those budgets classified as "controllable" as any variations relate to those factors over which the budget holder has influence and control. "Non-controllable" budgets are those which are managed outside of individual budget holder's service and, as such, cannot be directly influenced by the budget holder in the shorter term. These include for example cross departmental recharges and capital financing costs. This ensures clear accountability by identifying variations within the service that controls financial performance. Members should specifically refer to the "controllable" budget variations in considering financial performance.

Full Year Effect for 2015/16

- 3.6 The full year effect pressure of the projected variations currently stands at £881k. This is in part due to the impact of the Education Services Grant (ESG), formerly known as LA LACSEG. As Schools convert to Academy status, DfE reduce the grant given to authorities to reflect a transfer of duties and responsibilities from the Authority to the Academy.
- 3.7 There are also full year effects of pressures arising from the Adult Education Service. There have been changes to the funding regime by central government in which courses that were previously chargeable are now free to the user. This has resulted in an increase in the number of students claiming full fee remission as they are unemployed. This should in part be mitigated by a reduction in staffing costs and running expenses, and the service has made some efficiency savings; however this has not achieved the same level that income has reduced by. The service is currently investigating the potential for further service streamlining/reduction.
- 3.8 The full year effect pressures will need to be contained in 2015/16.

SEN Reform and Implementation Grants

- 3.9 As a result of the new SEN legislation there have been significant changes to the SEN & Inclusion service, with staff being seconded to work on the reforms. These staff are being funded by the SEN Reform and Implementation grants provided by the DfE for this purpose, which has contributed to the projected £82k underspend in the operational side of the service.
- 3.10 Expenditure allocated to the grants themselves is currently projected to underspend by £95k of the total £534k drawn-down for this financial year.

Secondary Outreach/Respite Service

- 3.11 The overspend for the Secondary Outreach/Respite trading account has increased from the estimated £80k reported as an early warning to this committee in September 2014 to £117k now that the outturn for the service is known. The service was terminated in July 2014, and the staff assimilated into the Pupil Referral Unit's establishment before is converted to academy status as Bromley Trust Academy. Due to the closure, the service was unable to take in more pupils in the few weeks preceding the closure, resulting in the increased overspend.

Director's Comments

- 3.12 Managers in Education continue to control their budgets effectively, and in very challenging circumstances. The appendices give further detail of how costs are being contained. Schools continue to benefit from funding changes which will see more money in schools' budgets in the coming year than ever before.
- 3.13 Grant condition changes within Adult Education make it increasingly difficult to manage cost pressures in such a way as to fulfil the grant conditions. A review remains in place to look at the best way forward for this very high quality service, but the nature of our provision may need to change in the coming year to better reflect our local priorities.
- 3.14 The implementation of the SEND reforms has gone well and the early work within the national pilot has left us well placed to respond to our new responsibilities. However, it is the case that we have high numbers of students with statements and we should see this number decline through the review process as schools accept greater responsibility for meeting individual needs. We also continue to look across to our partners at the CCG to ensure health needs are fully addressed in all new plans.

4. POLICY IMPLICATIONS

- 4.1 The Resources Portfolio Plan includes the aim of effective monitoring and control of expenditure within budget and includes the target that each service department will spend within its own budget.
- 4.2 Bromley's Best Value Performance Plan "Making a Difference" refers to the Council's intention to remain amongst the lowest Council Tax levels in Outer London and the importance of greater focus on priorities.
- 4.3 The four year financial forecast report highlights the financial pressures facing the Council. It remains imperative that strict budgetary control continues to be exercised in 2014/15 to minimise the risk of compounding financial pressures in future years.
- 4.4 Chief Officers and Departmental Heads of Finance are continuing to place emphasis on the need for strict compliance with the Council's budgetary control and monitoring arrangements.

5. FINANCIAL IMPLICATIONS

- 5.1 The 2014/15 budget for the Education Portfolio is projected to be underspent by £41k at the year-end based on the financial information as at 30th November 2014.
- 5.2 A detailed breakdown of the projected outturn by service is shown in Appendix 1 with explanatory notes in Appendix 2. Appendix 3 shows the full year effect of any pressures and savings. Appendix 4 shows the split between Schools' Budget and Non-Schools'/Local Authority Budget, and Appendix 5 gives the analysis of the latest approved budget.

Non-Applicable Sections:	Legal Implications Personnel Implications
Background Documents: (Access via Contact Officer)	2014/15 Budget Monitoring files in ECHS Finance Section

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2013/14 Actuals £'000	Division Service Areas	2014/15 Original Budget £'000	2014/15 Latest Approved £'000	2014/15 Projected Outturn £'000	Variation £'000	Notes	Variation Last Reported £'000	Full Year Effect £'000
EDUCATION CARE & HEALTH SERVICES DEPARTMENT								
Education Division								
Cr 401	Adult Education Centres	Cr 602	Cr 601	Cr 337	264	1	259	264
275	Alternative Education and Welfare Service	104	104	226	122	2	117	0
412	Schools and Early Years Commissioning & QA	565	565	443	Cr 122	3	Cr 91	0
4,451	SEN and Inclusion	4,772	4,775	4,570	Cr 205	4	10	0
213	Strategic Place Planning	255	255	255	0		0	0
11	Workforce Development & Governor Services	11	11	11	0		0	0
Cr 2,957	Education Services Grant	Cr 2,732	Cr 2,732	Cr 2,732	0	5	0	617
Cr 1,415	Schools Budgets	Cr 1,493	Cr 1,493	Cr 1,493	0	6	0	0
160	Other Strategic Functions	158	158	158	0		0	0
0	Early Years	0	0	0	0		0	0
0	Primary Schools	0	0	0	0		0	0
0	Secondary schools	0	0	0	0		0	0
0	Special Schools & Alternative Provision	0	0	0	0		0	0
0	Post-16 Provision	0	0	0	0		0	0
749		1,038	1,042	1,101	59		295	881
Children's Social Care								
1,790	Bromley Youth Support Programme - (Youth Svce)	1,468	1,471	1,471	0	7	0	0
1,889	Referral and Assessment Children's Centres	2,143	2,442	2,342	Cr 100	8	Cr 20	0
3,679		3,611	3,913	3,813	Cr 100		Cr 20	0
4,428	TOTAL CONTROLLABLE FOR EDUCATION - ECHS	4,649	4,955	4,914	Cr 41		275	881
9,221	Total Non-Controllable	5,096	5,124	5,124	0		Cr 3	0
3,802	Total Excluded Recharges	3,386	3,386	3,386	0		0	0
17,451	TOTAL EDUCATION PORTFOLIO - ECHS	13,131	13,465	13,424	Cr 41		272	881
Memorandum Item								
Sold Services								
	Education Psychology Service (RSG Funded)	Cr 23	Cr 23	Cr 3	20	9	10	0
	Education Welfare Service (RSG Funded)	Cr 39	Cr 39	Cr 39	0		0	0
	Behaviour Support (Secondary) (RSG Funded)	Cr 61	Cr 61	56	117		117	0
	Workforce Development (DSG/RSG Funded)	Cr 8	Cr 8	Cr 8	0		0	0
	Governor Services (DSG/RSG Funded)	Cr 7	Cr 7	Cr 7	0		0	0
	Community Vision Nursery (RSG Funded)	0	0	Cr 49	Cr 49		Cr 53	0
	Blenheim Nursery (RSG Funded)	0	0	Cr 53	Cr 53		Cr 38	0
	Business Partnerships (RSG Funded)	0	0	0	0		0	0
	Total Sold Services	Cr 138	Cr 138	Cr 103	35		36	0

REASONS FOR VARIATIONS**1. Adult Education - Dr £264k**

A continuation of the significant overspend in 2013/14 is projected for the Adult Education Service. A reduction in grant, tuition fee and other income totalling £350k has not been matched by the same level of reductions in the running costs of the service.

The overspend has increase slightly from the £259k reported for September, as although further savings have been made on staffing and premises costs, projected tuition fee income has fallen by £39k at the same time.

The service is currently being market tested as a separate 'lot' with Education services, and at the same time officers are investigating other options to help contain this overspend going forward which may need to be consulted on in due course.

	Variations	
	£'000	
Skills Funding Agency grant		163
Tuition fee income		205
Lettings and other fees and charges	Cr	18
Business rates and other premises costs		18
Recharge to WD&GS	Cr	22
Supplies and services	Cr	31
Staffing	Cr	51
		264

2. Alternative Education and Welfare - Dr £122k

From 2013/14, funding for Behaviour Services was delegated to schools. As a result, the Secondary Outreach team became a traded service selling to schools. At the end of July 2014, the service was closed and the staff assimilated into vacant posts within the Pupil Referral Unit's establishment, with the expectation that Bromley Trust Academy will continue the service now that the PRU has converted to academy status.

The final outturn position for the trading account is £122k overspent, slightly higher than anticipated as the service was unable to take in any additional pupils running up to the closure.

3. Schools and Early Years Commissioning and Quality Assurance - Cr £122k

The two in-house nurseries are projected to generate a total surplus of £102k, a slight increase over 2013/14. The trading accounts, set up in April 2013, are not on a full cost recovery basis, so this surplus is only funding an element of the £185k recharges allocated. The service is currently undergoing a market testing exercise which might, depending on the level of rental income and concession fee agreed, result in a reduction of net income if delivered by an external provider.

There is also an underspend of £20k in the Early Years service due to staff vacancies.

	Variations	
	£'000	
Blenheim Nursery	Cr	53
Community Vision Nursery	Cr	49
Early Years support services	Cr	20
	Cr	122

4. SEN and Inclusion - Cr £205k

To help authorities with the amount of work required to convert existing Statements of SEN to the new Education Health and Care (EHC) plans, and to implement the changes to working practices required, the Department for Education has created the SEN Reform Grant. LBB's allocation of this grant for 2014/15 is £382k, draw-down of which was approved by Executive on 2nd April 2014. DfE later announced the SEND Implementation (New Burdens) Grant, with £259k allocated to LBB. At it's meeting on 15th October 2014, Executive approved drawdown of £152k for 2014/15, with the remaining £107k ring-fenced for drawdown in 2015/16. At the same meeting Executive also approved drawdown of the third year £71k allocation of the ring-fenced SEND Pathfinder Champion Grant.

Due to changes to the statutory guidance around the reforms, the service has not been able to put in place the structure to implement the reforms as early as originally intended. As a result, an estimated £95k of the Reform/Implementation grants will not be spent during 2014/15.

In addition the head of service post is now being covered part time, and at a lower grade whilst the previous post holder is working solely on the reforms. This, plus temporary vacancies, and staff working reduced hours has resulted in a projected £92k underspend in the SEN assessment and monitoring team.

The current projection for the Education Psychology trading account is an overspend of £20k, a significant improvement over the £41k overspend in 2013/14, and which is partly offset by an underspend of £10k in the statutory element of the service.

There is also a minor underspend of £28k currently projected for SEN Transport.

	Variations	
		£'000
SEN assessment & monitoring team	Cr	92
SEN Reform/Implementation grants	Cr	95
Education Psychologists	Cr	10
- Trading account		20
SEN Transport	Cr	28
	Cr	205

5. Education Services Grant - Dr £0k

Current projections for the Education Services Grant (ESG) allocation is £387k less than budget. The ESG allocation is re-calculated on a quarterly basis, so the grant reduces in-year as schools convert to academies. The current projection is based on the 13 in-year conversions as at 1st December 2014 including the PRU, with a further 7 conversions approved by DfE expected to convert before April 2015. The projection also includes a further 1 conversion which is deemed likely to occur. The full year effect of these 21 conversions is £1,004k. It is currently assumed that the shortfall will be drawn-down from contingency to cover this, so no variation is being reported.

6. Schools Budgets (no impact on General Fund)

Expenditure on Schools is funded through the Dedicated Schools Grant (DSG) provided for by the Department for Education (DfE). DSG is ring fenced and can only be applied to meet expenditure properly included in the schools budget. Any overspend or underspend must be carried forward to the following years Schools Budget. There is a total projected underspend of £606k on DSG funded services as outlined below to be carried forward to 2015/16.

Current projections for SEN placements show a continuance of the underspend in 2013/14, primarily due to lower than budgeted numbers of children, with £218k underspend projected for 2014/15. There is also an underspend anticipated relating to SEN equipment.

SEN support costs for students in further education establishments, for which funding and responsibility transferred to the authority for the first time in September 2013, is currently expected to underspend by £312k. This has reduced from September monitoring figures mainly due to placement cost negotiations, and the confirmation that 6 students are the responsibility of another borough.

There is an underspend of £186k in the sensory support service, mainly due to vacant posts to support pupils who have a sensory impairment, as there are currently no pupils requiring this support. There is also a budget of £200k for Pupil Resource Agreements which will remain unspent due to changes to the funding regulations, plus a £12k underspend due to vacant posts. These budgets will be deleted from 2015/16 to help fund the Early Years inclusion funding.

The Specialist Support & Disability service is expected to underspend by £25k due to increased health contribution, partly offset by increased equipment and support costs. The Early Years SEN service (Phoenix) is projected to underspend by a total of £88k, mainly on staffing costs. This budget will be reduced in 2015/16 to help contain anticipated pressures in other areas of the Schools Budget.

The DSG funded element of the SEN Transport is currently projected to underspend by £108k. The funding regulations do not permit this budget to be increased from the previous year, so it is kept at the current level in anticipation of increased take up of lower cost in-borough placements in future years.

There is also a £50k underspend in the Early Intervention service due to a vacant post which has been deleted for 2015/16, and £36k underspend in the Home & Alternative Provision service as a result of staffing vacancies and the reduction in recharges from the termination of the outreach service, partly offset by increased use of agency tutors.

The 2014/15 budget included a sum of £600k to be allocated to early years providers. It had previously been anticipated that this would be unspent, as the funding regulations no longer permit in-year changes to the early years funding formula. DfE has since confirmed that this can in fact be distributed in-year as top-up funding, although it is expected that £91k of this will remain unspent.

An increase of £314k to the DSG allocation was made in July accounting for the increase in pupil numbers on the January 2014 Early Years Census, and there has been a subsequent increase of £224k made in November as the original figure had incorrectly been pro-rata'd. There was also an adjustment to the previous academy recoupment figure of £112k to account for bulge classes.

A major pressure area in 2013/14 was Free Early Education (FEE) provision for 3 and 4 year olds, with an outturn of £529k overspend. To offset this, and to manage the anticipated continued growth in take-up, £1.3m budget growth was added for 2014/15. An underspend of £199k is now projected on the £11.4m total budget. There is also £231k of 2013/14 creditor provision which will remain unspent.

Continued growth in uptake is expected for FEE for 2 year olds in 2014/15. However, current projections suggest that a significant underspend of around £1.4m is likely on this budget. From 2015/16 onwards DfE will fund this provision on a participation basis, resulting in an anticipated reduction to the DSG allocation of £1.3m, so this underspend will not continue. As approved by Executive on 26th November 2014, a contribution of £150k from this underspend will be made to the capital scheme to help build capacity for these extra places.

The underspends above are partly offset by a continued increase in the requirement for bulge classes, resulting in an overspend of £793k on the £1m budget.

Finally there are one off costs funded by the overall underspend above for HR support for academy conversions, consultancy costs for the Pupil Referral Unit IEB, temporary classroom rentals, initial costs relating to the purchase and refurbishment of Beacon House (subject to approval from DfE to disapply the funding regulation limit on increasing the budget), and costs relating to the vacant Kingswood House.

	Variations	
		£'000
Home and Alternative Provision	Cr	26
Early Intervention Service	Cr	50
Progression Courses	Cr	16
Bulge classes		793
Nursery classes		64
Carbon Reduction Commitments re 2013/14	Cr	13
Budget share adjustments		6
Recoupment adjustments (rates/dedelegation)	Cr	66
SEN:		
- Placements	Cr	218
- Equipment	Cr	70
- Support in FE colleges	Cr	312
- Sensory support service	Cr	174
- Support in mainstream	Cr	212
- Specialist Support & Disability Service	Cr	38
- Pre-school service	Cr	88
- Transport	Cr	108
	Cr	1,220
FEE:		
- 3 & 4 year olds provision	Cr	199
- Inclusion support	Cr	91
- 2 year olds provision	Cr	1,400
- Contribution to capital		150
- Prior year provisions	Cr	231
	Cr	1,771
DSG allocation adjustments:		
- Additional Early Years allocation re 13/14	Cr	314
- Additional Early Years allocation re 14/15	Cr	224
- Bulge class recoupment adjustment	Cr	112
	Cr	650
One-off expenditure:		
- Support for academy conversions/IEB consultancy		65
- Temporary classroom rentals		219
- Purchase of Beacon House		1,790
- Beacon House refurbishment costs		8
- PRU maintenance/carry forward		238
- Kingswood House costs		23
		2,343
	Cr	606

7. Youth Service - Dr £0k

This service previously reported an expected overspend of £90k on salaries during 2014-15 whilst the total savings target of £360k were achieved. However, after the completion of the reorganisation in the summer, and a budget realignment to match the restructured universal and targeted provisions, a clearer picture of the revised service has emerged and it is now expected that there will be no overall variance.

8. Referral & Assessment Children's Centres - Cr £100k

Bromley Children's Project is forecast to underspend by £100k due to resignations and delays in appointing to vacant posts, plus an underspend on the Commissioning budget. This is partially offset by premises maintenance and NNDR liability for two former unoccupied Children's Centres.

	Variations	
		£'000
Salaries	Cr	134
Premises costs		98
Commissioning budget	Cr	55
Other (Suppliers & Services/income)		16
Parent Partnerships vacancies	Cr	25
	Cr	100

9. Sold Services (net budgets)

Services sold to schools are separately identified in this report to provide clarity in terms of what is being provided. These accounts are shown as memorandum items as the figures are included in the appropriate Service Area in the main report.

Waiver of Financial Regulations:

The Council's Contract Procedure Rules state that where the value of a contract exceeds £50k and is to be exempted from the normal requirement to obtain competitive quotations, the Chief Officer has to obtain the agreement of the Director of Resources and Finance Director and (where over £100k) approval of the Portfolio Holder, and report use of this exemption to Audit Sub committee bi-annually. No waivers above £50k been approved since the last report to the Executive.

Virements Approved to date under Director's Delegated Powers

Details of virements actioned by Chief Officers under delegated authority under the Financial Regulations "Scheme of Virement" will be included in financial monitoring reports to the Portfolio Holder. No virements have been approved since the last report to Executive.

FULL YEAR EFFECT OF VARIATIONS FOR 2015/16

Description	2014/15 Latest Approved Budget £'000	Variation To 2014/15 Budget £'000	Potential Impact in 2015/16
Education Services Grant	Cr 2,732	0	The Education Services Grant (ESG) is allocated on the basis of pupil numbers, and grant reduces in-year as schools convert to academies. The full year effect of the 21 conversions projected to take place during 2014/15 is £1,004k. Assuming that the in year shortfall of £387k is drawn down from contingency, the full year effect is reduced to £617k.
Adult Education	Cr 602	264	The current projected overspend for the Adult Education Service has continued from 2013/14, and is expected to continue into 2015/16. Some efficiency savings have been implemented to help contain this, however there is a total income shortfall of £350k, with only a net reduction of £86k on running costs to offset this.

EDUCATION PORTFOLIO BUDGET MONITORING SUMMARY

APPENDIX 4

Division Service Areas	Non-Schools' Budget (RSG)							Schools' Budget (DSG)					
	Original Budget	Revised Budget	Projection	Variation	Last Reported Variation	FYE	Original Budget	Revised Budget	Projection	Variation	Last Reported Variation	FYE	
	£'000	£'000	£'000	£'000	£'000	£'000	£'000	£'000	£'000	£'000	£'000	£'000	
Education Division													
Adult Education Centres	1 Cr 602	Cr 601	Cr 337	264	259	264	0	0	0	0	0	0	0
Alternative Education and Welfare Service	2 104	104	226	122	117	0	1,402	1,402	1,310	Cr 92	0	0	0
Schools and Early Years Commissioning & QA	3 565	565	443	Cr 122	Cr 91	0	15,919	16,141	14,146	Cr 1,995	Cr 2,032	0	0
SEN and Inclusion	4 4,772	4,775	4,570	Cr 205	10	0	23,740	22,747	21,527	Cr 1,220	Cr 522	0	0
Strategic Place Planning	255	255	255	0	0	0	276	276	276	0	0	0	0
Workforce Development & Governor Services	11	11	11	0	0	0	106	106	106	0	0	0	0
Education Services Grant	5 Cr 2,732	Cr 2,732	Cr 2,732	0	0	617	0	0	0	0	0	0	0
Schools Budgets	6 Cr 1,493	Cr 1,493	Cr 1,493	0	0	0	Cr 118,896	Cr 108,771	Cr 108,771	0	0	0	0
Other Strategic Functions	158	158	158	0	0	0	0	0	0	0	0	0	0
Early Years	0	0	0	0	0	0	1,085	0	0	0	0	0	0
Primary Schools	0	0	0	0	0	0	55,100	51,748	52,659	911	1,010	0	0
Secondary schools	0	0	0	0	0	0	2,751	3,201	3,201	0	0	0	0
Special Schools & Alternative Provision	0	0	0	0	0	0	16,354	10,987	12,777	1,790	31	0	0
Post-16 Provision	0	0	0	0	0	0	0	0	0	0	0	0	0
	1,038	1,042	1,101	59	295	881	Cr 2,163	Cr 2,163	Cr 2,769	Cr 606	Cr 1,513	0	0
Children's Social Care													
Bromley Youth Support Programme - (Youth Services)	7 1,468	1,471	1,471	0	0	0	0	0	0	0	0	0	0
Referral and Assessment Childrens Centres	8 2,143	2,442	2,342	Cr 100	Cr 20	0	0	0	0	0	0	0	0
	3,611	3,913	3,813	Cr 100	Cr 20	0	0	0	0	0	0	0	0
TOTAL CONTROLLABLE	4,649	4,955	4,914	Cr 41	275	881	Cr 2,163	Cr 2,163	Cr 2,769	Cr 606	Cr 1,513	0	0
TOTAL NON CONTROLLABLE	5,096	5,124	5,124	0	Cr 3	0	90	90	90	0	0	0	0
TOTAL EXCLUDED RECHARGES	3,386	3,386	3,386	0	0	0	1,402	1,402	1,402	0	0	0	0
PORTFOLIO TOTAL	13,131	13,465	13,424	Cr 41	272	881	Cr 671	Cr 671	Cr 1,277	Cr 606	Cr 1,513	0	0

EDUCATION PORTFOLIO BUDGET ALLOCATIONS FOR 2014/15

Reconciliation of Latest Approved Budget	£'000
Original Budget 2014/15	13,131
SEN Reform Grant Income	Cr 382
SEN Reform Grant Expenditure	382
Children's Centres carry forward	297
Non-controllable carry forward re Adult Education property	21
SEND Pathfinder Champion Grant Income	Cr 71
SEND Pathfinder Champion Grant Expenditure	71
SEND Implementation Grant Income	Cr 152
SEND Implementation Grant Expenditure	152
Increased insurance premiums	7
Allocation of Merit Awards	9
Latest Approved Budget for 2014/15	<u>13,465</u>

Report No.
ED15127

London Borough of Bromley

PART ONE - PUBLIC

Decision Maker: EDUCATION BUDGET SUB-COMMITTEE

Date: 6th JANUARY 2015

Decision Type: Non-Urgent Non-Executive Non-Key

Title: USE OF THE PUPIL PREMIUM BY SCHOOLS

Contact Officer: Jane Bailey, Interim Assistant Director: Education
Tel: 020 8313 4146 E-mail: jane.bailey@bromley.gov.uk

Chief Officer: Executive Director of Education, Care & Health Services

Ward: Borough-wide

1. Reason for report

1.1 This is a follow up to the report provided to the Education Budget Sub-committee in April 2014

2. **RECOMMENDATION(S)**

2.1 **The Education Budget Sub-Committee is requested to note the additional information and future plans.**

Corporate Policy

1. Policy Status: Existing Policy:
 2. BBB Priority: Children and Young People:
-

Financial

1. Cost of proposal: Estimated Cost No Cost Not Applicable: Further Details
 2. Ongoing costs: Recurring Cost Non-Recurring Cost Not Applicable: Further Details
 3. Budget head/performance centre:
 4. Total current budget for this head: £
 5. Source of funding: DSG
-

Staff

1. Number of staff (current and additional): N/A
 2. If from existing staff resources, number of staff hours: N/A
-

Legal

1. Legal Requirement: Statutory Requirement:
 2. Call-in: Not Applicable:
-

Customer Impact

1. Estimated number of users/beneficiaries (current and projected):
-

Ward Councillor Views

1. Have Ward Councillors been asked for comments? Not Applicable
2. Summary of Ward Councillors comments:

3. COMMENTARY

3.1 Background

3.2 The Pupil Premium was introduced in April 2011 and is allocated to schools to work with pupils who have been registered for free school meals at any point in the last six years (known as 'Ever 6 FSM') to improve their outcomes and close the gap in performance between those children and their peers.

3.3 From this financial year the allocation will increase to £1,300 per pupil for primary school children and £935 per pupil for secondary school children. Latest allocations are attached at **Appendix 1**

3.4 Schools are required by statute to publish on their website a detailed breakdown of how that funding is spent to improve outcomes for those children. This information is scrutinised when a school is inspected by Ofsted.

3.5 Previous analysis of data has indicated that in Bromley the gap between the achievement of children not in receipt of Pupil Premium, and those who are was a cause for concern and should be addressed and this has been a particular focus over the past academic year.

3.6 Action taken

3.7 As indicated in the previous report, specific support has been provided to schools where there was a concern from data that children in receipt of Pupil Premium were performing and progressing less well in comparison with their peers. Schools have been encouraged to look carefully at their use of Pupil Premium, and good practice is beginning to be shared across schools.

3.8 Effective use of Pupil Premium has been discussed at Governor Forums, and at the Conference for Head teachers and Chairs of Governors held in November there was a presentation and question and answer session presented by Steve Higgins, Professor of Education at Durham University, who has undertaken extensive research on how best to use Pupil Premium to get the best outcomes for children. He has developed a Teaching and Learning Toolkit in conjunction with the Sutton Trust-Education Endowment Foundation which provides guidance for teachers and schools on how to use their resources to improve the attainment of disadvantaged pupils. The Toolkit currently covers 34 topics, each summarised in terms of their average impact on attainment, the strength of the evidence supporting them and their cost. This session received very positive feedback and several schools have indicated that they will use this toolkit moving forward to try to make best use of the funding available.

3.9 Ofsted have also provided guidance for schools on what they must include on their websites, including detailed use of Pupil Premium. This was cascaded to schools in September 2014 and again in November, and has formed a part of all visits to schools by members of the school standards team.

3.10 Impact so far

3.11 Data recently published by the Department for Education (**Appendix 2**) for EYFS and KS2 (data not yet available for KS1 and KS4) clearly indicate that the performance of pupils on Pupil Premium is on an upward trajectory.

EYFS – **51%** of children achieved a good level of development. This is the **top** amongst our statistical neighbours, **22** nationally and up **11%** from 2013.

KS2 – **73%** of children on Pupil Premium achieved level 4 or above in reading writing and maths. This is **second** amongst our statistical neighbours, **22** nationally and up **8%** from 2013.

3.12 Positive comments have been made by Ofsted in recent inspections about the use of and performance of children in receipt of Pupil Premium:-

‘Pupils supported by the pupil premium achieve well. The school ensures that any gaps between their attainment and that of other pupils in the school are quickly closed.’

‘The school has a detailed programme for disadvantaged pupils who are helped by additional government funding. It identifies these pupils as soon as they enter the school and very effectively provides the exact support they need so they progress well throughout the school. Pupils’ attainment has improved markedly so that, in 2014, it was above the national average in reading and average in writing and mathematics and was similar to that of other pupils in the school.’

‘In 2013, in Key Stage 2, the attainment gap between disadvantaged pupils and others in the school, and between disadvantaged pupils at Blenheim and those nationally, was around five terms in mathematics and four terms in reading and writing. In 2014, these gaps closed substantially. The school’s information, supported by work in pupils’ books, indicates that the progress in English and mathematics of pupils eligible for additional funding is as good as, and sometimes better than, that of their peers.’

‘Pupils who are supported by additional funding and those who speak English as an additional language make good progress because their learning experiences are well matched to their needs’

‘Governors ensure resources are well allocated so that additional funding has good impact on the achievement of the eligible pupils.’

‘Pupils eligible for additional funding attain higher standards in mathematics than their peers nationally. They achieve similarly to their classmates in English and mathematics.’

All of these schools achieved a ‘Good’ outcome, having previously been judged to Require Improvement.

3.13 Several schools have provided very comprehensive information about use of their Pupil Premium funding, a good example of the type of information provided is attached at **Appendix 3**.

3.14 Pupil Premium has been used to fund a variety of different activities for example:-

- Additional support from Teaching Assistants within the classroom
- Small group and 1:1 tuition
- Attendance Checks
- Home and School support
- After School/In School booster classes for Year 6 children
- Family Worker support - pastoral support and support with the curriculum
- Funding places at before or after school clubs
- Giving access to enrichment opportunities including school trips
- Access to the school counsellor
- Reading Recovery
- Literacy/Numeracy booster groups
- Drumming club, Steel pans, guitar lessons, singing lessons
- Children’s University and Easter school

3.15 **Future Plans**

- 3.16 More detail about the performance of this group of children across all phases will be provided in the Standards report in March 2015, at which time the allocations for the next financial year will also be available.
- 3.17 A spreadsheet has been established and school websites will be checked on a rolling programme. Part of this checking process will include use of Pupil Premium, and where this is not clear, the school will be contacted for clarification.
- 3.18 Data will continue to be analysed and support targeted to those schools where the gap is not closing effectively.
- 3.19 Good practice such as that demonstrated above will continue to be disseminated across schools. Burnt Ash Primary School and Perry Hall Primary School had received awards in the Key Stage 2 category of the Pupil Premium Awards 2015 and the notification letters are attached at **Appendix 4**.

4. **FINANCIAL IMPLICATIONS**

The funding is determined by the numbers of identified children in this group attending schools and is received as part of their budget from **DSG**

5. **PERSONNEL IMPLICATIONS**

Analysis and identification of schools where this is an issue will enable more effective deployment of resources within the School Standards service.

Non-Applicable Sections:	Policy Implications and Legal Implications.
Background Documents: (Access via Contact Officer)	[Title of document and date]

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STATE-FUNDED PRIMARY AND SECONDARY, MAINTAINED SPECIAL SCHOOLS, SPECIAL ACADEMIES, PUPIL REFERRAL UNITS, GENERAL HOSPITAL SCHOOLS AND ALTERNATIVE PROVISION ACADEMIES:

NUMBER OF PUPILS ELIGIBLE FOR THE PUPIL PREMIUM IN 2014-15 AS AT THE JANUARY 2014 SCHOOL CENSUS

(1) Includes pupils who are FSM Ever 6 and not adopted or LAC (see paragraph 3 of the 2014-15 conditions of grant)

(2) Any child recorded as Service Child Ever4.

(3) Any child recorded as adopted from care (and Residence Order / Special Guardianship Order).

School Name	School Type	Number of Primary pupils eligible for the Deprivation Pupil Premium (1)	Number of Secondary pupils eligible for the Deprivation Pupil Premium (1)	Total Deprivation Pupil Premium Allocation	Number of pupils eligible for the Service child Pupil Premium (2)	Service child Pupil Premium Allocation	Number of pupils eligible for the Post- LAC Pupil Premium (3)	Post-LAC Pupil Premium Allocation	Total Pupil Premium allocation
Bromley Pupil Referral Service	Pupil Referral Unit	24	53	£79,638	-	£0	-	£0	£79,638
Harris Aspire Academy	AP Academy	-	0	£0	-	£0	-	£0	£0
Alexandra Junior School	Mainstream Academy	65	0	£84,500	-	£0	2	£3,800	£88,300
Alexandra Infant School	Mainstream Academy	33	0	£42,900	-	£0	3	£5,700	£48,600
Balgowan Primary School	Mainstream Academy	55	0	£71,500	-	£0	5	£9,500	£81,000
Bromley Road Primary School	Maintained Primary	73	0	£94,900	-	£0	6	£11,400	£106,300
Churchfields Primary School	Maintained Primary	79	0	£102,700	-	£0	-	£0	£102,700
Hawes Down Junior School	Maintained Primary	14	0	£18,200	-	£0	1	£1,900	£20,100
Hawes Down Infant School	Maintained Primary	12	0	£15,600	-	£0	3	£5,700	£21,300
Hillside Primary School	Mainstream Academy	223	0	£289,900	-	£0	2	£3,800	£293,700
Marian Vian Primary School	Maintained Primary	76	0	£98,800	-	£0	2	£3,800	£102,600
Gray's Farm Primary Academy	Mainstream Academy	174	0	£226,200	-	£0	-	£0	£226,200
Oak Lodge Primary School	Maintained Primary	65	0	£84,500	-	£0	4	£7,600	£92,100
Stewart Fleming Primary School	Mainstream Academy	131	0	£170,300	-	£0	-	£0	£170,300
Wickham Common Primary School	Maintained Primary	35	0	£45,500	-	£0	-	£0	£45,500
Worsley Bridge Primary School	Maintained Primary	83	0	£107,900	-	£0	-	£0	£107,900
Burnt Ash Primary School	Maintained Primary	181	0	£235,300	-	£0	-	£0	£235,300
Harris Primary Academy Kent House	Mainstream Academy	221	0	£287,300	1	£300	2	£3,800	£291,400
Pickhurst Infant School	Mainstream Academy	29	0	£37,700	-	£0	3	£5,700	£43,400
Pickhurst Junior School	Mainstream Academy	77	0	£100,100	-	£0	7	£13,300	£113,400
Princes Plain Primary School	Maintained Primary	174	0	£226,200	2	£600	9	£17,100	£243,900
Southborough Primary School	Maintained Primary	121	0	£157,300	-	£0	1	£1,900	£159,200
Harris Primary Academy Crystal Palace	Mainstream Academy	132	0	£171,600	-	£0	-	£0	£171,600
Valley Primary School	Mainstream Academy	114	0	£148,200	-	£0	1	£1,900	£150,100
Mead Road Infant School	Maintained Primary	15	0	£19,500	-	£0	1	£1,900	£21,400
Red Hill Primary School	Maintained Primary	206	0	£267,800	-	£0	4	£7,600	£275,400
Mottingham Primary School	Maintained Primary	180	0	£234,000	-	£0	-	£0	£234,000
Castlecombe Primary School	Mainstream Academy	89	0	£115,700	-	£0	-	£0	£115,700
Dorset Road Infant School	Maintained Primary	22	0	£28,600	-	£0	-	£0	£28,600
Chelsfield Primary School	Maintained Primary	27	0	£35,100	-	£0	3	£5,700	£40,800
Crofton Infant School	Mainstream Academy	56	0	£72,800	-	£0	2	£3,800	£76,600

School Name	School Type	Number of Primary pupils eligible for the Deprivation Pupil Premium (1)	Number of Secondary pupils eligible for the Deprivation Pupil Premium (1)	Total Deprivation Pupil Premium Allocation	Number of pupils eligible for the Service child Pupil Premium (2)	Service child Pupil Premium Allocation	Number of pupils eligible for the Post-LAC Pupil Premium (3)	Post-LAC Pupil Premium Allocation	Total Pupil Premium allocation
Darrick Wood Junior School	Maintained Primary	51	0	£66,300	-	£0	1	£1,900	£68,200
Darrick Wood Infant School	Mainstream Academy	29	0	£37,700	-	£0	1	£1,900	£39,600
Downe Primary School	Maintained Primary	14	0	£18,200	5	£1,500	-	£0	£19,700
Farnborough Primary School	Mainstream Academy	37	0	£48,100	-	£0	-	£0	£48,100
Green Street Green Primary School	Mainstream Academy	38	0	£49,400	-	£0	10	£19,000	£68,400
Pratts Bottom Primary School	Maintained Primary	6	0	£7,800	-	£0	-	£0	£7,800
St Mary Cray Primary School	Maintained Primary	127	0	£165,100	-	£0	3	£5,700	£170,800
The Highway Primary School	Maintained Primary	43	0	£55,900	-	£0	2	£3,800	£59,700
Warren Road Primary School	Mainstream Academy	54	0	£70,200	-	£0	5	£9,500	£79,700
James Dixon Primary School	Maintained Primary	188	0	£244,400	-	£0	-	£0	£244,400
Leesons Primary School	Maintained Primary	114	0	£147,550	-	£0	-	£0	£147,550
Midfield Primary School	Maintained Primary	106	0	£137,800	1	£300	-	£0	£138,100
Edgebury Primary School	Maintained Primary	23	0	£29,900	1	£300	5	£9,500	£39,700
Scotts Park Primary School	Maintained Primary	74	0	£96,200	-	£0	2	£3,800	£100,000
Oaklands Primary School	Maintained Primary	113	0	£146,900	-	£0	2	£3,800	£150,700
Clare House Primary School	Maintained Primary	19	0	£24,700	-	£0	-	£0	£24,700
Perry Hall Primary School	Mainstream Academy	73	0	£94,900	-	£0	-	£0	£94,900
Poverest Primary School	Maintained Primary	85	0	£110,500	-	£0	1	£1,900	£112,400
Bickley Primary School	Maintained Primary	44	0	£57,200	-	£0	3	£5,700	£62,900
Manor Oak Primary School	Mainstream Academy	85	0	£110,500	-	£0	-	£0	£110,500
Keston Church of England Primary School	Maintained Primary	23	0	£29,900	-	£0	1	£1,900	£31,800
Parish Church of England Primary School	Mainstream Academy	93	0	£120,900	-	£0	3	£5,700	£126,600
St George's, Bickley, Church of England Primary School	Maintained Primary	50	0	£65,000	-	£0	2	£3,800	£68,800
Unicorn Primary School	Maintained Primary	21	0	£27,300	-	£0	1	£1,900	£29,200
Cudham Church of England Primary School	Maintained Primary	16	0	£20,800	6	£1,800	-	£0	£22,600
St Paul's Cray Church of England Primary School	Maintained Primary	118	0	£153,400	-	£0	-	£0	£153,400
St Mark's Church of England Primary School	Maintained Primary	46	0	£59,800	-	£0	-	£0	£59,800
Chislehurst (St Nicholas) Church of England Voluntary Aided Primary School	Maintained Primary	5	0	£6,500	-	£0	-	£0	£6,500
St John's Church of England Primary School	Maintained Primary	79	0	£102,700	-	£0	-	£0	£102,700
St Joseph's Catholic Primary School	Maintained Primary	18	0	£23,400	-	£0	-	£0	£23,400
St Vincent's Catholic Primary School	Maintained Primary	43	0	£55,900	-	£0	-	£0	£55,900
St Philomena's Roman Catholic Primary School	Maintained Primary	41	0	£53,300	-	£0	2	£3,800	£57,100
St Anthony's Roman Catholic Primary School	Maintained Primary	59	0	£76,700	-	£0	-	£0	£76,700
St Peter and St Paul Catholic Primary School	Maintained Primary	65	0	£84,500	-	£0	-	£0	£84,500
St James' Roman Catholic Primary School	Mainstream Academy	8	0	£10,400	-	£0	3	£5,700	£16,100
Blenheim Primary School and Nursery	Maintained Primary	108	0	£140,400	-	£0	1	£1,900	£142,300
Biggin Hill Primary School	Mainstream Academy	54	0	£70,200	2	£600	1	£1,900	£72,700

School Name	School Type	Number of Primary pupils eligible for the Deprivation Pupil Premium (1)	Number of Secondary pupils eligible for the Deprivation Pupil Premium (1)	Total Deprivation Pupil Premium Allocation	Number of pupils eligible for the Service child Pupil Premium (2)	Service child Pupil Premium Allocation	Number of pupils eligible for the Post-LAC Pupil Premium (3)	Post-LAC Pupil Premium Allocation	Total Pupil Premium allocation
Harris Academy Beckenham	Mainstream Academy	-	324	£302,940	-	£0	-	£0	£302,940
Harris Academy Bromley	Mainstream Academy	-	332	£309,953	-	£0	-	£0	£309,953
Bishop Justus CofE School	Mainstream Academy	-	231	£215,985	-	£0	2	£3,800	£219,785
Crofton Junior School	Mainstream Academy	107	0	£139,100	-	£0	-	£0	£139,100
Holy Innocents Catholic Primary School	Maintained Primary	25	0	£32,500	-	£0	-	£0	£32,500
St Mary's Catholic Primary School, Beckenham	Maintained Primary	18	0	£23,400	2	£600	7	£13,300	£37,300
Highfield Infants' School	Mainstream Academy	10	0	£13,000	1	£300	4	£7,600	£20,900
Highfield Junior School	Mainstream Academy	28	0	£36,400	-	£0	3	£5,700	£42,100
Hayes Primary School	Mainstream Academy	51	0	£66,300	-	£0	3	£5,700	£72,000
Raglan Primary School	Mainstream Academy	30	0	£39,000	-	£0	2	£3,800	£42,800
Tubbenden Primary School	Mainstream Academy	74	0	£96,200	-	£0	2	£3,800	£100,000
Bullers Wood School	Mainstream Academy	-	191	£178,585	1	£300	-	£0	£178,885
Coopers Technology College	Mainstream Academy	-	368	£344,080	-	£0	4	£7,600	£351,680
Langley Park School for Boys	Mainstream Academy	-	79	£73,865	1	£300	-	£0	£74,165
Ravens Wood School	Mainstream Academy	-	133	£124,355	-	£0	-	£0	£124,355
Newstead Wood School	Mainstream Academy	-	27	£25,245	1	£300	-	£0	£25,545
Kemnal Technology College	Mainstream Academy	-	229	£214,115	1	£300	-	£0	£214,415
Hayes School	Mainstream Academy	-	122	£114,070	-	£0	7	£13,300	£127,370
Beaverwood School for Girls	Mainstream Academy	-	288	£269,280	-	£0	-	£0	£269,280
Charles Darwin School	Mainstream Academy	-	296	£276,760	1	£300	2	£3,800	£280,860
St Olave's and St Saviour's Grammar School	Maintained Secondary	-	15	£14,025	-	£0	-	£0	£14,025
Langley Park School for Girls	Mainstream Academy	-	100	£93,500	-	£0	6	£11,400	£104,900
The Ravensbourne School	Mainstream Academy	-	372	£347,353	-	£0	-	£0	£347,353
Darrick Wood School	Mainstream Academy	-	169	£158,015	-	£0	2	£3,800	£161,815
The Priory School	Mainstream Academy	-	360	£336,600	-	£0	1	£1,900	£338,500
Glebe School	Maintained Special	-	53	£49,555	-	£0	1	£1,900	£51,455
Marjorie McClure School	Maintained Special	10	14	£26,090	-	£0	-	£0	£26,090
Burwood School	Maintained Special	-	33	£30,855	-	£0	-	£0	£30,855
Riverside School	Maintained Special	43	19	£73,665	-	£0	1	£1,900	£75,565

Total headcount (1) FSM Ever 6(2), SC Ever 4 and Post-LAC(3) eligible pupils , based on the January 2014 AP Census

(1)No registration information (part-time/full-time) is collected at the AP census and hence all figures are headcount and not FTE

(2)Includes pupils who are FSM Ever 6 and not adopted or LAC (see paragraph 3 of the 2014-15 conditions of grant)

(3)The Post-LAC item has not been collected on the AP census. However, we will be fund the pupils in NMSS that are being financially supported by the LA (those that would be on the AP census). Therefore the pupils in column H have been calculated by matching together in the NPD the NMSS Post-LAC from the School Census to the NMSS pupil data from the AP Census.

LA	LA Name	Number of Primary pupils eligible for the Deprivation Pupil Premium (1)	Number of Secondary pupils eligible for the Deprivation Pupil Premium (1)	Total Deprivation Pupil Premium Allocation	Number of pupils eligible for the Service child Pupil Premium (2)	Service child Pupil Premium Allocation	Number of pupils eligible for the Post- LAC Pupil Premium (3)	Post-LAC Pupil Premium Allocation	Total AP Pupil Premium allocation
	305 Bromley	4	63	£64,105	2	£600	0	£0	£64,705

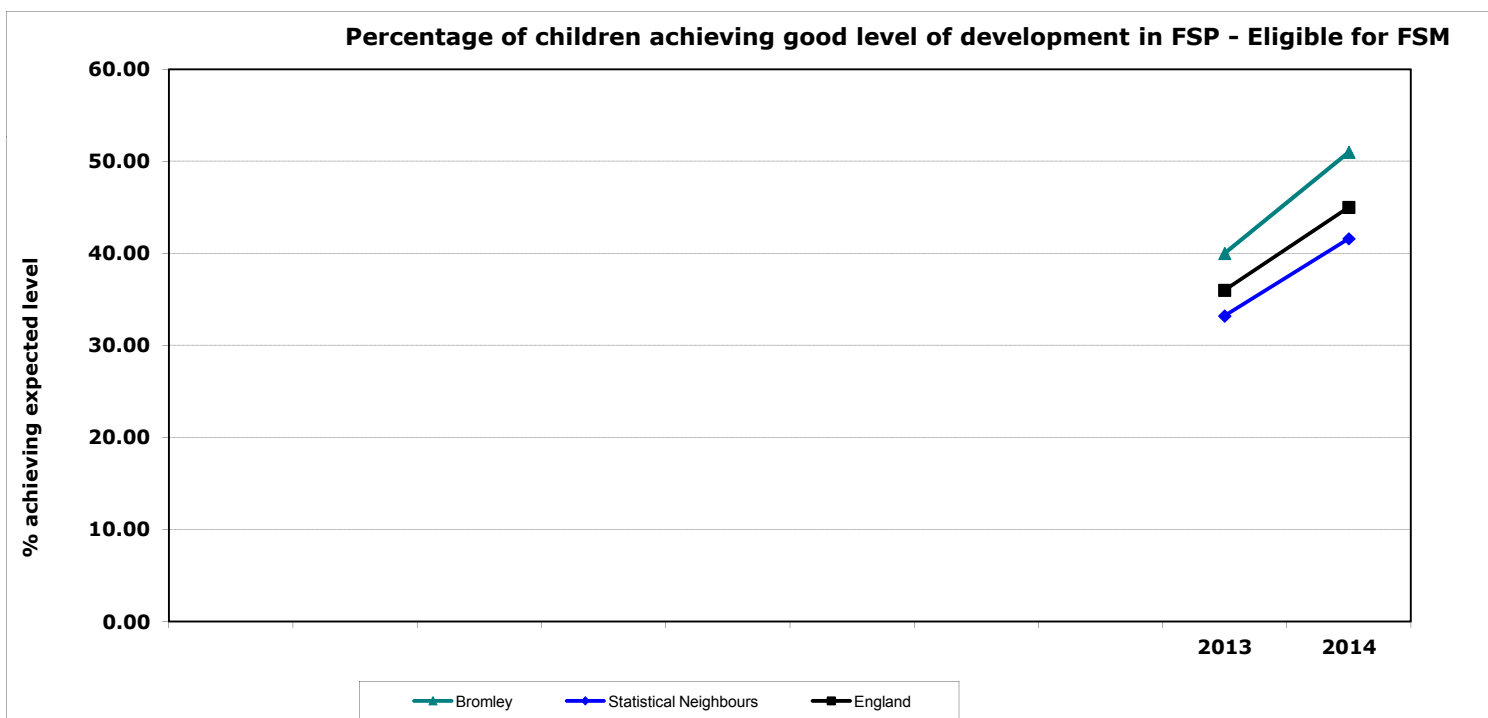
Bromley - Statistical Neighbour View

Percentage of children achieving good level of development in FSP - Eligible for FSM

Statistical Neighbours									2013	2014
800	Bath and North East Somerset	-	-	-	-	-	-	-	29.0	33.0
931	Oxfordshire	-	-	-	-	-	-	-	27.0	38.0
319	Sutton	-	-	-	-	-	-	-	27.0	40.0
356	Stockport	-	-	-	-	-	-	-	34.0	40.0
822	Bedford Borough	-	-	-	-	-	-	-	32.0	41.0
334	Solihull	-	-	-	-	-	-	-	32.0	41.0
867	Bracknell Forest	-	-	-	-	-	-	-	34.0	43.0
919	Hertfordshire	-	-	-	-	-	-	-	41.0	46.0
358	Trafford	-	-	-	-	-	-	-	39.0	47.0
850	Hampshire	-	-	-	-	-	-	-	37.0	47.0
305	Bromley	-	-	-	-	-	-	-	40.0	51.0
	Statistical Neighbours	-	-	-	-	-	-	-	33.2	41.6
970	England	-	-	-	-	-	-	-	36.0	45.0

	Trend	Change from previous year	National Rank	Quartile Banding
305 Bromley	∅	11.00	22	A
986 London	∅	9.00		
970 England	∅	9.00		

The averages presented here are simple averages for the authorities listed (excluding the LA selected). They provide a simple comparator of the performance indicators without placing too much emphasis on any one Local Authority. Where data does not exist for an LA it is excluded from the main calculation.

**Description:**

The Early Years Foundation Stage Profile (EYFSP) is a teacher assessment of children's development at the end of the EYFS (the end of the academic year in which the child turns five). It should support a smooth transition to Key Stage 1 (KS1) by informing the professional dialogue between EYFS and KS1 teachers. This information should help Year 1 teachers plan an effective, responsive and appropriate curriculum that will meet the needs of all children. The Profile is also designed to inform parents or carers about their child's development against the early learning goals.

Methodology:

Following an independent review of the EYFS by Dame Clare Tickell, a new Profile was published for implementation for the 2012/13 school year. The new Profile and revised EYFS have a stronger emphasis on the three prime areas which are most essential for children's healthy development: communication and language; physical; and personal, social and emotional development. The new Profile made changes to the way in which children are assessed at the end of the EYFS and requires practitioners to make a best-fit assessment of whether children are emerging, expected or exceeding against each of the new 17 early learning goals.

The new Profile was introduced in September 2012 and the first assessments took place in 2013. The new Profile's 'emerging', 'expected' and 'exceeding' scale are very different to the previous Profile's 117 point scale and the number of early learning goals has been reduced. This has led to a break in the time series as the results are not comparable.

Last Updated: November 2014

Next Updated: October 2015

Bromley - Statistical Neighbour View

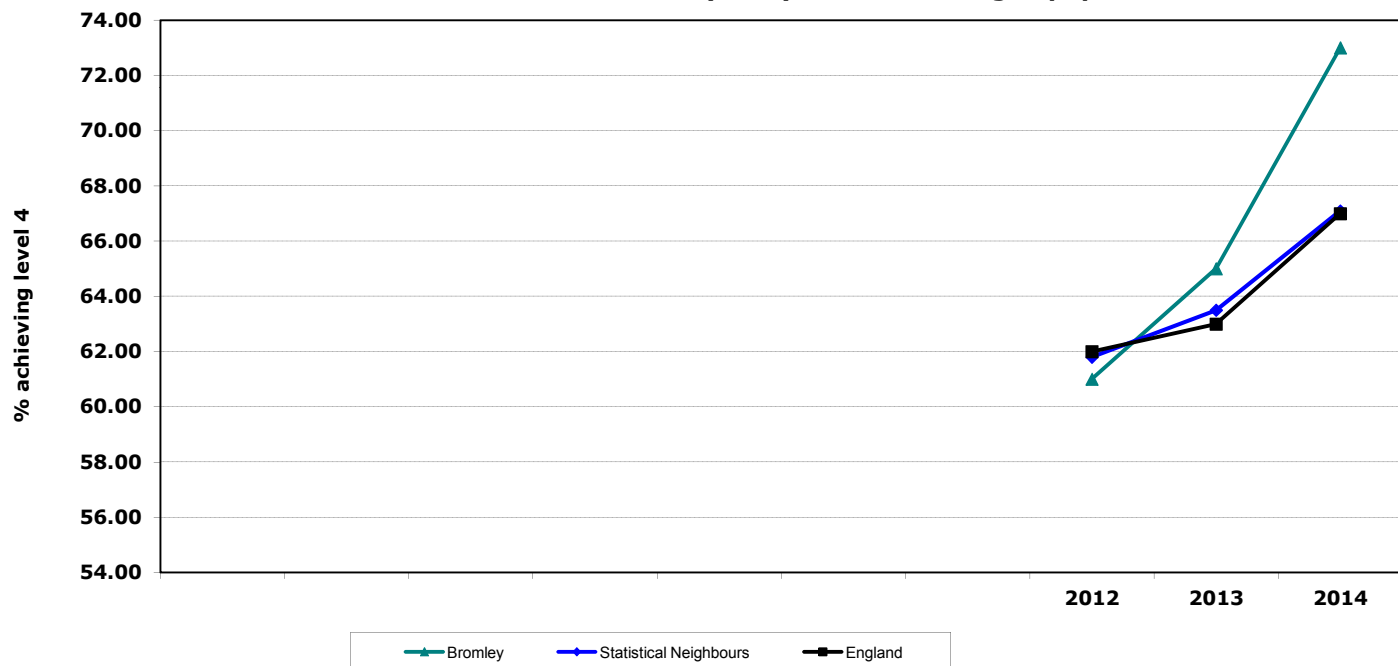
Achievement of KS2 level 4 (RWM) for disadvantaged pupils

Statistical Neighbours		-	-	-	-	-	-	-	2012	2013	2014
867	Bracknell Forest	-	-	-	-	-	-	-	58.0	61.0	58.0
822	Bedford Borough	-	-	-	-	-	-	-	62.0	60.0	62.0
931	Oxfordshire	-	-	-	-	-	-	-	59.0	62.0	62.0
356	Stockport	-	-	-	-	-	-	-	62.0	58.0	63.0
850	Hampshire	-	-	-	-	-	-	-	59.0	60.0	67.0
800	Bath and North East Somerset	-	-	-	-	-	-	-	61.0	62.0	68.0
919	Hertfordshire	-	-	-	-	-	-	-	60.0	64.0	69.0
334	Solihull	-	-	-	-	-	-	-	64.0	69.0	71.0
305	Bromley	-	-	-	-	-	-	-	61.0	65.0	73.0
358	Trafford	-	-	-	-	-	-	-	66.0	70.0	73.0
319	Sutton	-	-	-	-	-	-	-	67.0	69.0	78.0
	Statistical Neighbours	-	-	-	-	-	-	-	61.8	63.5	67.1
970	England	-	-	-	-	-	-	-	62.0	63.0	67.0

	Trend	Change from previous year	National Rank	Quartile Banding
305 Bromley	∅	8.00	22	A
986 London	∅	4.00		
970 England	∅	4.00		

The averages presented here are simple averages for the authorities listed (excluding the LA selected). They provide a simple comparator of the performance indicators without placing too much emphasis on any one Local Authority. Where data does not exist for an LA it is excluded from the mean calculation.

Achievement of KS2 level 4 (RWM) for disadvantaged pupils



Description:

The number of pupils achieving Level 4+ Reading, Writing and Maths (eligible of FSM) (disadvantaged)

Methodology:

x = number of pupils achieving Level 4+ in Reading, Writing and Maths at KS2 (eligible / not eligible for FSM / disadvantaged / non disadvantaged)

y = number of pupils at the end of Key Stage 2 with valid National Curriculum test results in Reading, Writing and Maths

$(x/y) * 100$

Changes to the National Curriculum Test Administrative Arrangements

Pupil performance – the number and proportion of pupils achieving at least the expected level - can be affected by a number of factors which mean that small year on year changes should not necessarily be considered to be significant, particularly at LA level. Since National Curriculum tests were introduced over a decade ago, there have been a number of changes to the process by which the tests are run and marked.

Comparisons with 2007 are likely to be affected by various administrative changes to the 2008 National Curriculum tests, which include the removal of borderlining, as announced in May 2008 by the National Assessment Agency. For 2008 the removal of borderlining is the change which is likely to have the biggest impact on the national results profile. Further information can be found here:

<http://www.dcsf.gov.uk/rsgateway/AssessmentAndMarkingProcessChanges1.0.pdf>

Last Updated: December 2014

Next Updated: December 2015

Pupil Premium funding expenditure report to parents and governors 2013/14

Rationale of PPF:

Introduced in April 2011, the pupil premium funding (PPF) is allocated to children who are looked after by the local authority, those who have been eligible for Free School Meals (FSM) at any point in the last six years (also known as Ever 6 FSM) and for children whose parents are currently serving in the armed forces. The level of premium for 2013-14 is £900 per primary pupil, rising to £1300 per pupil for 2014-15.

The Department for Education use eligibility for free school meals as the main measure of deprivation at pupil level.

Attainment gaps between pupils from deprived backgrounds and their more affluent peers persist through all stages of education, including entry into higher education. The highest early achievers from deprived backgrounds are overtaken by lower achieving children from advantaged backgrounds by age seven. The gap widens further during secondary education and persists into higher education. The likelihood of a pupil eligible for FSM achieving five or more GCSEs at A*-C including English and mathematics is less than one third of a non-FSM pupil. A pupil from a non-deprived background is more than twice as likely to go on to study at university as their deprived peer.

All schools are expected to use the PPF to 'close the gap' between those children from deprived backgrounds and their more affluent peers.

It is for schools to decide how the pupil premium allocated to their school is spent. Schools will be held accountable for their use of the additional funding to support pupils from low-income families and the impact this has on educational attainment. School performance tables now include a 'Narrowing the Gap' measure showing how disadvantaged children perform in each school. Since September 2012, schools have had to publish online details of their pupil premium allocation and their plans to spend it in the current year. We publish our information on the school website.

Overview of the school:

Number of pupils on roll	197
Number of pupils eligible for PPF	109
% of pupils eligible for PPF	55%
Amount of PPF per pupil	£953
Total amount of PPF received	£103,877

We encourage all parents to apply for free school meals, even if you do not want your child to have a school lunch. The reason for this is to ensure that our school receives the maximum amount of funding possible. For the year 2014/15 this amount per pupil will be increasing to £1,300. You can see how important it is that we access this money so that we can continue to focus on raising the achievement and emotional and social development, of all the pupils at our school, but particularly those eligible for PPF.

Expected outcomes and measure of impact of PPF funding:

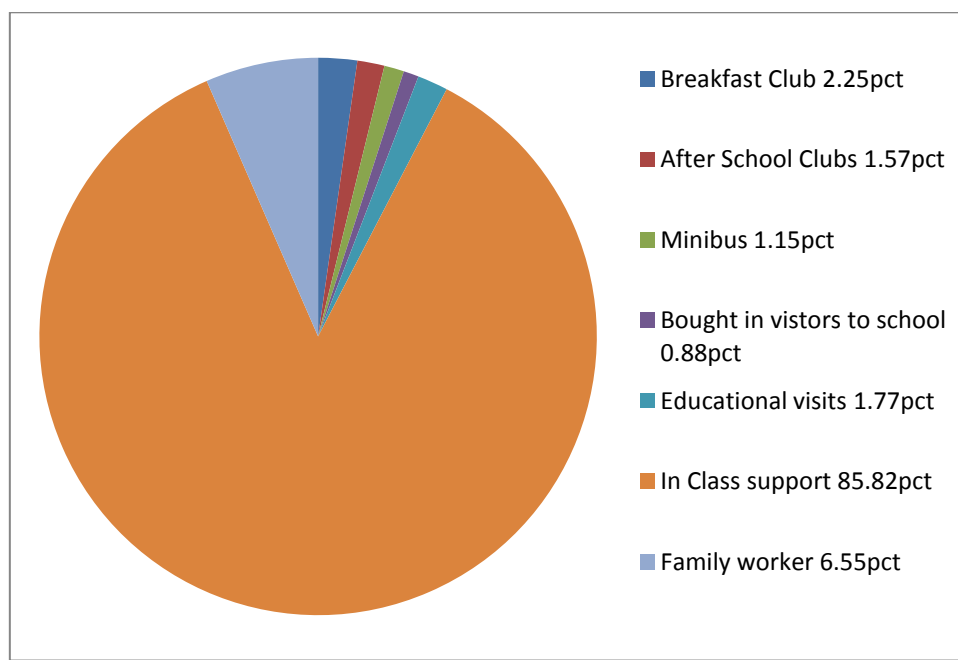
At Blenheim Primary school we believe in an holistic approach to education. Whilst we know that it is vitally important that all our children are prepared academically for secondary school and life thereafter, it is also important that they have life experiences that will add to and complement their academic learning. It is with both these aspects in mind that we have spent our Pupil Premium Funding.

All targeted pupils will find school a positive and rewarding experience. They will feel safe and mentally stimulated and enjoy experiences that they may not have encountered before. We will give them a broad, balanced and exciting curriculum, which extends beyond the school gates and school hours, and increases their life experiences. (parent and children questionnaires)

Academically, they will make the expected two levels progress between KS1 and KS2 (or be on track to do so). All targeted pupils, where appropriate and according to ability, will make a minimum of 4 points progress within each year. Their attainment, by the time they leave the school, will be in line with National expectations. The achievement gap between PPF pupils and non PPF pupils will narrow and eventually close. (school data)

Their attendance will be at least 96% each year, with punctuality of 98%. (school data)

School expenditure:



Breakfast club:

48% of attendees to Breakfast Club are PPF children. We encourage as many children as possible to come in early to school and take advantage of the social interaction, the chance to be on time for school and, of course, to enjoy a breakfast prior to starting the school day. The cost per child is 50p per day or £2.00 per week (40p per day), which we heavily subsidise.

	Expenditure	Income
Salaries (48%)	£3,513.12	
Food (48%)	£792.00	
Contributions (48%)		£1,755.52
Total	£2,548.60	

Impact:

Approximately 60 children attend breakfast club daily. Some come every day and others attend on an ad hoc basis. On average, 29 PPF children a day benefit from being in school on time, receive a breakfast and are ready to learn by the time lessons start.

After school clubs:

Many of our staff run After School clubs which are free to the children. The school uses PPF to pay the salaries of support staff that run the clubs and teaching staff give their time for free. In addition to these clubs, we also buy in specialist provision so that our children can enjoy expert tuition. In the last financial year over 400 places have been available for children to attend the various clubs, with nearly 60% of places being taken by PPF children.

	Expenditure	Income
Football	£1,386.00	£792
Tennis	£2,691.00	£1,656
Resources for free clubs	£150.00	
Total	£1779.00	

Impact:

During the course of the year all children have had the opportunity to attend after school clubs. They have all developed their social skills – such as working together as a team, turn taking, learning that they can't always win, etc.; learning new skills appropriate to the club attended- such as serving the ball in tennis, dribbling in football, ball control; knitting and sewing; developing artistic skills, etc. Although the academic impact of such clubs cannot be directly measured, exit questioning of the children shows that they have enjoyed attending the clubs and teachers comment that the development of their social skills has impacted on their attitudes to learning.

Mini bus:

The school mini bus was purchased a number of years ago to enable the school to go on as many school trips as possible and to take part in a greater number of sporting competitions, at a greatly reduced cost to the families of the children concerned. This year we have greatly increased the number of trips that each class has taken and also the number of sports tournaments we have entered. We use the mini bus regularly for curriculum activities, for example, to take the children to their swimming lessons. The cost of hiring a coach for each outing is at least £350. Since September there have been 14 trips that have avoided hiring of a coach, using the mini bus instead. We currently share the use of another school's bus, as they do ours, so that a whole class can travel at the same time. We also lend our bus to other schools so that they can benefit from it too.

	Expenditure	Income
Insurance	£700	
Tax & MOT	£250	
Fuel	£550	
Donations		£200
Total	£1,300.00	

Impact:

Children throughout the school have gone on school visits that they otherwise may not have experience. These have enabled them to develop their writing skills when applying their experiences in class and they have made gains in their social development.

Bought in visitors to school:

So that our children enjoy a range of experiences, we buy in services that we know our children will enjoy and that will enrich their learning. The majority of these we heavily subsidise using PPF.

	Expenditure	Income
Theatre company	£500	
Other	£500	
Total	£1,000.00	

Impact:

Children throughout the school have enjoyed experiences that they may otherwise not have had. Teachers have reported that these have impacted in class, particularly on things such as writing play scripts, etc.

Educational visits:

Through asking our children we know that many of them do not travel far afield or visit many places of interest. We want them to enjoy and enrich their learning through experiencing places and activities that they may never have done before. In order to allow so many trips to take place, we subsidise the voluntary contributions so that all children can go.

	Expenditure	Income
Subsidised amounts	£2,000	
Total	£2,000.00	

Impact:

Children throughout the school have gone on school visits that they otherwise may not have experience. These have enabled them to develop their writing skills when applying their experiences in class and the long term impact of such trips is immeasurable.

In class support:

We employ a classroom assistant for every class, to help support the children during their morning English and maths lessons. Along with quality first teaching, this is having an impact on the attainment and progress of children receiving PPF.

	Expenditure	Income
Salaries (mornings only)	£96,996	
Total	£96,996.00	

Impact:

As a new Senior Leadership Team we are only able to accurately measure the use of support staff and their impact on school attainment and progress since September 2013. All data analysis refers to learning between September 2013 and March 2014.

School data shows that the majority of children are making better than nationally expected progress across the school. The national expected level of progress for this period would be 2 points (1 sub level). All Key Stage 2 classes have made much better than expected progress, including PPF pupils. Although the attainment gap (the levels achieved overall) are not, as yet, closing, the attainment of all children is improving at a better than expected rate.

In Key Stage 1 the attainment gap is beginning to close in reading, writing and maths, which is positive. Progress in year 2, during this period, was far better than expected nationally. Progress from Year 1 does not, on paper, look as good. However, the measurement was taken from a different starting point as year 1 do not start the year working at National Curriculum levels but from the EYFS good levels of development.

When looking at data, other factors, such as the number of children with special educational needs or the mobility within a class, also have an impact on overall outcomes.

All classes are at least on track to achieve their end of year targets for attainment and progress.

KS1		Attainment September	Difference	Attainment March	Difference	Gap	Progress	Comment
Reading	PPF	9.5	1.71	11.88	1.68	-0.03	2.38	The gaps are slightly smaller
	non PPF	11.27		13.56			2.29	
Writing	PPF	8.43	2.21	10.67	1.92	-0.29	2.24	
	non PPF	10.64		12.59		1.95		
Maths	PPF	10.43	0.93	11.88	0.62	-0.29	1.45	
	non PPF	11.36		12.50		1.14		

KS2		Attainment September	Difference	Attainment March	Difference	Gap	Progress	Comment
Reading	PPF	18.77	1.62	22.29	2.02	+0.4	3.52	The gaps are slightly bigger
	non PPF	20.39		24.31			3.92	
Writing	PPF	17.13	2.01	20.49	2.42	+0.39	3.35	
	non PPF	19.14		22.91			3.77	
Maths	PPF	19.00	1.33	22.38	1.53	+0.2	3.38	
	non PPF	20.33		23.91			3.58	

Family worker:

Some of our children in receipt of PPF are in need of social, emotional and behavioural support. Attendance and punctuality can be an issue for some children and many of our parents and wider families need help in supporting their children to come to school, work well when here and behave appropriately both in and out of school. We know that a child will not make progress academically unless their emotional needs are met and they feel safe. To this end, we employ a family worker/ attendance officer who supports the children and families to address these issues.

	Expenditure	Income
Salary (50%)	£7,397.63	
Total	£7,397.63	

Impact:

Attendance at the school is good. Families who find it difficult to attend regularly or punctually are supported by our attendance officer and our attendance data shows an improvement for the same period last year. Whole school attendance at the end of March stood at 96.5% with punctuality at 98.5%. PPF attendance was 96% with punctuality at 97%.

It is difficult to measure the impact of the emotional support given to children and their families. However, pupil and parent surveys indicate strongly that children are happy to come to school and feel safe, know who to go to if there are any issues and believe that adults are interested in their welfare. All of this is supported through the work of our family worker.

Overall impact:

Attainment and progress throughout the school is improving. The majority of children (95%) feel happy and safe coming to school. Only 4% of children believe that behaviour in the school is not good. 89% like the after school clubs provided and 93% say that they get support in class when they need it.

Total spend April 2013 – March 2014:

£113,021.23 (an overspend of £9,144.23)



Rt Hon David Laws MP
Minister of State for Schools

Sanctuary Buildings 20 Great Smith Street Westminster London SW1P 3BT
tel: 0370 000 2288 www.education.gov.uk/help/contactus

Our ref: PPA2015/101640

Mrs Angela Ward
Perry Hall Primary School
Perry Hall Road
Orpington BR6 0EF

17 December 2014

PERRY HALL PRIMARY SCHOOL
PUPIL PREMIUM AWARDS 2015: CONGRATULATIONS!

Dear Mrs Ward,

It gives me great pleasure to write to you and congratulate your school on winning **£1000** in the key stage 2 category of the Pupil Premium Awards 2015. This prize will be paid automatically to your school following the conclusion of the awards in March 2015.

I am also inviting you to submit an application to win one of the larger prizes, including the national award of **£100,000**. You can find out more at www.pupilpremiumawards.co.uk. The deadline for applications is 19 January 2015.

The reason you have been selected is that you are one of the most improved schools in the country in terms of the attainment and progress of your disadvantaged pupils since 2011. It is clear that you and your staff have provided your disadvantaged pupils with a good start in life and prepared them well for secondary school.

I would like to congratulate your staff, governors, parents and pupils for their hard work and success, and thank you for your leadership in making such a difference to the future success of your pupils. Finally, I would also encourage you to share your achievements with other schools so that they can learn from your strengths and experience.

Yours sincerely,

[signed]

David Laws MP

CC: Mr Terry Parkin, Executive Director, Education, Care and Health, Bromley London Borough

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Rt Hon David Laws MP
Minister of State for Schools

Sanctuary Buildings 20 Great Smith Street Westminster London SW1P 3BT
tel: 0370 000 2288 www.education.gov.uk/help/contactus

Our ref: PPA2015/101597

Mrs Leah Crawley
Burnt Ash Primary School
Rangefield Road
Bromley BR1 4QX

17 December 2014

BURNT ASH PRIMARY SCHOOL
PUPIL PREMIUM AWARDS 2015: CONGRATULATIONS!

Dear Mrs Crawley,

It gives me great pleasure to write to you and congratulate your school on winning **£1000** in the key stage 2 category of the Pupil Premium Awards 2015. This prize will be paid automatically to your school following the conclusion of the awards in March 2015.

I am also inviting you to submit an application to win one of the larger prizes, including the national award of **£100,000**. You can find out more at www.pupilpremiumawards.co.uk. The deadline for applications is 19 January 2015.

The reason you have been selected is that you are one of the most improved schools in the country in terms of the attainment and progress of your disadvantaged pupils since 2011. It is clear that you and your staff have provided your disadvantaged pupils with a good start in life and prepared them well for secondary school.

I would like to congratulate your staff, governors, parents and pupils for their hard work and success, and thank you for your leadership in making such a difference to the future success of your pupils. Finally, I would also encourage you to share your achievements with other schools so that they can learn from your strengths and experience.

Yours sincerely,

[signed]

David Laws MP

CC: Mr Terry Parkin, Executive Director, Education, Care and Health, Bromley London Borough

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London Borough of Bromley

PART 1 - PUBLIC

Briefing for Education Budget Sub-Committee 6th January 2015

ATTAINMENT FIGURES FOR LOCAL AUTHORITIES SIMILAR TO BROMLEY

Contact Officer: Jane Bailey, Assistant Director: Education
Tel: 020 8313 4146 E-mail: jane.bailey@bromley.gov.uk

Chief Officer: Terry Parkin, Executive Director, Education, Care and Health Services
Tel: 020 8313 4060 E-mail: terry.parkin@bromley.gov.uk

1. SUMMARY

1.1 In 2013 comparison data was provided to the Education Budget Sub-Committee in relation to the performance of Bromley schools in relation to Bromley's statistical neighbours during 2012/13. It was requested that an update be provided in respect of the 2013/2014 data. This is attached at **Appendix 1**.

2. THE BRIEFING

2.1 Bromley has continued to perform well against its statistical neighbours. Areas worthy of particular note are as follows:-

Year 1 phonics – Bromley had the **highest** number of children achieving the required standard at **81%**, the lowest being **73%**

Key Stage 2 - % of children making 2 levels of progress – Bromley had the **highest** % of children making 2 levels of progress in reading and mathematics.

2.2 Bromley were in the top **3** in **19** of the **26** measures. It is encouraging that Bromley performs well in comparison with its statistical neighbours and particularly pleasing that children are making good progress which has been an area of focus in recent Ofsted inspections.

2.3 **Pupil Premium** - Recent figures published by the Department for Education (**Appendix 2**) show an improving picture in relation to the achievement of children in receipt of pupil premium, which has been an area of particular focus for Bromley, with Achievement at KS2 level 4 up **8%** since 2013 and Bromley ranked 22 nationally.

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Statistical neighbours, ordered by 'Closeness' to Bromley (i.e. Trafford is our closest statistical neighbour)

(National results in brackets)

2014 FOUNDATION STAGE - STATISTICAL NEIGHBOURS

	Bromley	Trafford	Hertfordshire	Sutton	Bracknell Forest	Stockport	Bedford Borough	Solihull	Oxfordshire	Hampshire	Bath & North East Somerset	Outer London	National
Percentage of children achieving good level of development *	67	69	66	60	63	62	57	61	60	67	63	62	60

* GLD is where a pupil achieves at least expected in the prime areas of learning (communication and language, physical development, personal social and emotional development) and in mathematics and literacy

2014 PHONICS - STATISTICAL NEIGHBOURS

	Bromley	Trafford	Hertfordshire	Sutton	Bracknell Forest	Stockport	Bedford Borough	Solihull	Oxfordshire	Hampshire	Bath & North East Somerset	Outer London	National
Year 1 Achieved the Standard	82	81	77	79	75	75	73	82	73	75	74	77	74
End of Year 2 Achieved the Standard	92	92	90	92	90	89	89	93	88	90	90	90	88

2014 KEY STAGE 1 - STATISTICAL NEIGHBOURS

% Level 2+	Bromley	Trafford	Hertfordshire	Sutton	Bracknell Forest	Stockport	Bedford Borough	Solihull	Oxfordshire	Hampshire	Bath & North East Somerset	Outer London	National
Reading	92	92	92	94	90	90	93	93	90	93	92	91	90
Writing	89	89	89	90	88	86	90	90	86	90	87	87	86
Mathematics	94	94	94	95	93	92	95	94	92	95	94	93	92

% Level 3	Bromley	Trafford	Hertfordshire	Sutton	Bracknell Forest	Stockport	Bedford Borough	Solihull	Oxfordshire	Hampshire	Bath & North East Somerset	Outer London	National
Reading	36	37	39	38	35	33	34	41	33	40	36	32	31
Writing	20	18	23	22	18	17	22	24	17	18	19	18	16
Mathematics	30	29	31	32	26	26	28	34	25	30	28	27	24

2014 KEY STAGE 2 - STATISTICAL NEIGHBOURS

% Level 4+	Bromley	Trafford	Hertfordshire	Sutton	Bracknell Forest	Stockport	Bedford Borough	Solihull	Oxfordshire	Hampshire	Bath & North East Somerset	Outer London	National
Grammar	81	87	74	85	75	78	74	77	74	77	77	80	76
Reading	92	94	91	93	89	91	88	88	87	91	88	89	89
Writing	88	91	89	91	86	85	84	89	86	87	88	86	85
Mathematics	91	92	88	92	85	87	82	86	85	88	85	88	86

%Level 5	Bromley	Trafford	Hertfordshire	Sutton	Bracknell Forest	Stockport	Bedford Borough	Solihull	Oxfordshire	Hampshire	Bath & North East Somerset	Outer London	National
Grammar	59	67	57	65	50	54	48	55	50	52	55	59	52
Reading	57	62	56	59	50	53	46	54	51	55	56	51	50
Writing	38	42	40	39	28	35	31	41	36	33	36	36	33
Mathematics	51	57	47	54	39	44	35	48	41	46	44	47	42

% making 2 levels progress	Bromley	Trafford	Hertfordshire	Sutton	Bracknell Forest	Stockport	Bedford Borough	Solihull	Oxfordshire	Hampshire	Bath & North East Somerset	Outer London	National
Reading	94	94	92	94	90	92	87	90	88	91	92	92	91
Writing	95	96	94	96	94	92	90	94	94	93	92	94	93
Mathematics	94	94	90	93	88	91	83	90	91	90	90	92	89

2014 KEY STAGE 4 - STATISTICAL NEIGHBOURS*

	Bromley	Trafford	Hertfordshire	Sutton	Bracknell Forest	Stockport	Bedford Borough	Solihull	Oxfordshire	Hampshire	Bath & North East Somerset	Outer London	National
% 5+ A* to C	74	79	73	80	68	69	61	68	67	67	70	71	63
% 5+ A*-C inc En and Ma	65	71	66	72	56	58	51	60	59	58	61	62	53
English Baccalaureate	34	38	33	44	18	26	19	28	26	26	30	31	23

% making 3 levels progress	Bromley	Trafford	Hertfordshire	Sutton	Bracknell Forest	Stockport	Bedford Borough	Solihull	Oxfordshire	Hampshire	Bath & North East Somerset	Outer London	National
English	78	81	78	86	76	70	68	73	74	73	73	79	72
Mathematics	76	76	76	78	64	68	66	67	71	69	68	73	

* KS4 Results are Provisional

* Maintained Schools and Academies only - All Pupils

2006-2014 Level 3 Qualifications (GCE A Level or equivalent) - STATISTICAL NEIGHBOURS *

Average Point Score / Candidate	Bromley	Trafford	Hertfordshire	Sutton	Bracknell Forest	Stockport	Bedford Borough	Solihull	Oxfordshire	Hampshire	Bath & North East Somerset	Outer London	National
2007	717.4	817.2	713.6	829.1	671.7	701.9	n/a	648.5	-	783.0	684.5	n/a	731.1
2008	715.2	859.8	732.4	837.5	684.3	741.9	n/a	670.5	-	796.4	712.9	704.2	739.8
2009	718.6	832.0	730.9	865.5	700.4	736.6	697.5	662.4	-	787.0	694.5	709.5	739.1
2010	733.3	853.2	741.9	863.8	689.7	745.9	687.1	682.0	721.3	794.2	700.6	722.4	726.5
2011	724.7	848.3	734.2	873.3	715.9	727.6	691.4	680.0	709.0	760.8	747.6	721.5	733.1
2012	738.2	832.2	722.8	832.4	660.0	757.5	679.7	687.9	703.3	766.1	694.6	717.6	733.0
2013	744.9	825.0	714.0	834.5	639.2	765.6	672.8	656.8	705.4	764.1	670.3	705.4	724.3
2014	721.0	805.2	707.0	828.5	637.5	681.1	640.8	628.0	685.2	716.0	669.1	689.1	698.5

* 2014 Results are Provisional

* Includes All schools and FE Sector Colleges

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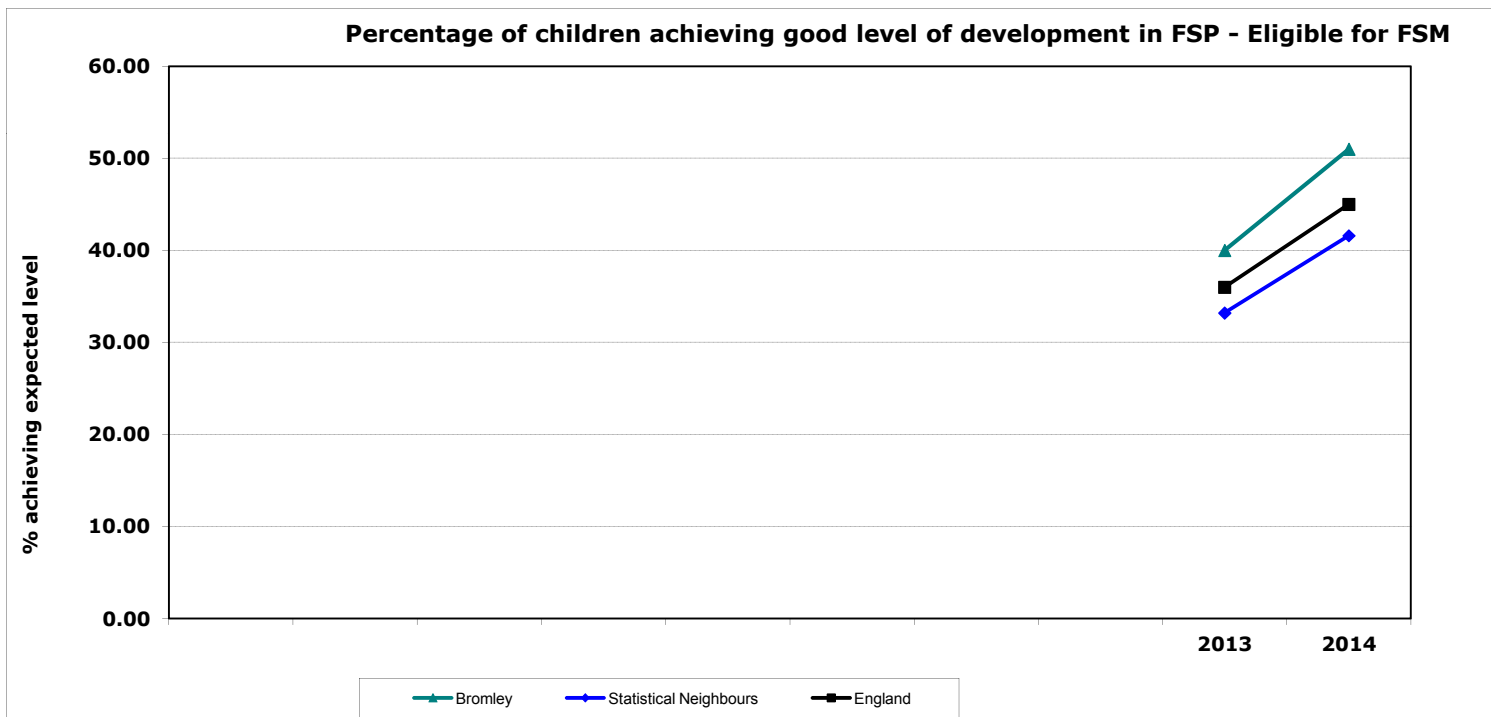
Bromley - Statistical Neighbour View

Percentage of children achieving good level of development in FSP - Eligible for FSM

Statistical Neighbours									2013	2014
800	Bath and North East Somerset	-	-	-	-	-	-	-	29.0	33.0
931	Oxfordshire	-	-	-	-	-	-	-	27.0	38.0
319	Sutton	-	-	-	-	-	-	-	27.0	40.0
356	Stockport	-	-	-	-	-	-	-	34.0	40.0
822	Bedford Borough	-	-	-	-	-	-	-	32.0	41.0
334	Solihull	-	-	-	-	-	-	-	32.0	41.0
867	Bracknell Forest	-	-	-	-	-	-	-	34.0	43.0
919	Hertfordshire	-	-	-	-	-	-	-	41.0	46.0
358	Trafford	-	-	-	-	-	-	-	39.0	47.0
850	Hampshire	-	-	-	-	-	-	-	37.0	47.0
305	Bromley	-	-	-	-	-	-	-	40.0	51.0
	Statistical Neighbours	-	-	-	-	-	-	-	33.2	41.6
970	England	-	-	-	-	-	-	-	36.0	45.0

	Trend	Change from previous year	National Rank	Quartile Banding
305 Bromley	∅	11.00	22	A
986 London	∅	9.00		
970 England	∅	9.00		

The averages presented here are simple averages for the authorities listed (excluding the LA selected). They provide a simple comparator of the performance indicators without placing too much emphasis on any one Local Authority. Where data does not exist for an LA it is excluded from the main calculation.



Description:

The Early Years Foundation Stage Profile (EYFSP) is a teacher assessment of children’s development at the end of the EYFS (the end of the academic year in which the child turns five). It should support a smooth transition to Key Stage 1 (KS1) by informing the professional dialogue between EYFS and KS1 teachers. This information should help Year 1 teachers plan an effective, responsive and appropriate curriculum that will meet the needs of all children. The Profile is also designed to inform parents or carers about their child’s development against the early learning goals.

Methodology:

Following an independent review of the EYFS by Dame Clare Tickell, a new Profile was published for implementation for the 2012/13 school year. The new Profile and revised EYFS have a stronger emphasis on the three prime areas which are most essential for children's healthy development: communication and language; physical; and personal, social and emotional development. The new Profile made changes to the way in which children are assessed at the end of the EYFS and requires practitioners to make a best-fit assessment of whether children are emerging, expected or exceeding against each of the new 17 early learning goals.

The new Profile was introduced in September 2012 and the first assessments took place in 2013. The new Profile's 'emerging', 'expected' and 'exceeding' scale are very different to the previous Profile's 117 point scale and the number of early learning goals has been reduced. This has led to a break in the time series as the results are not comparable.

Last Updated: November 2014

Next Updated: October 2015

Bromley - Statistical Neighbour View

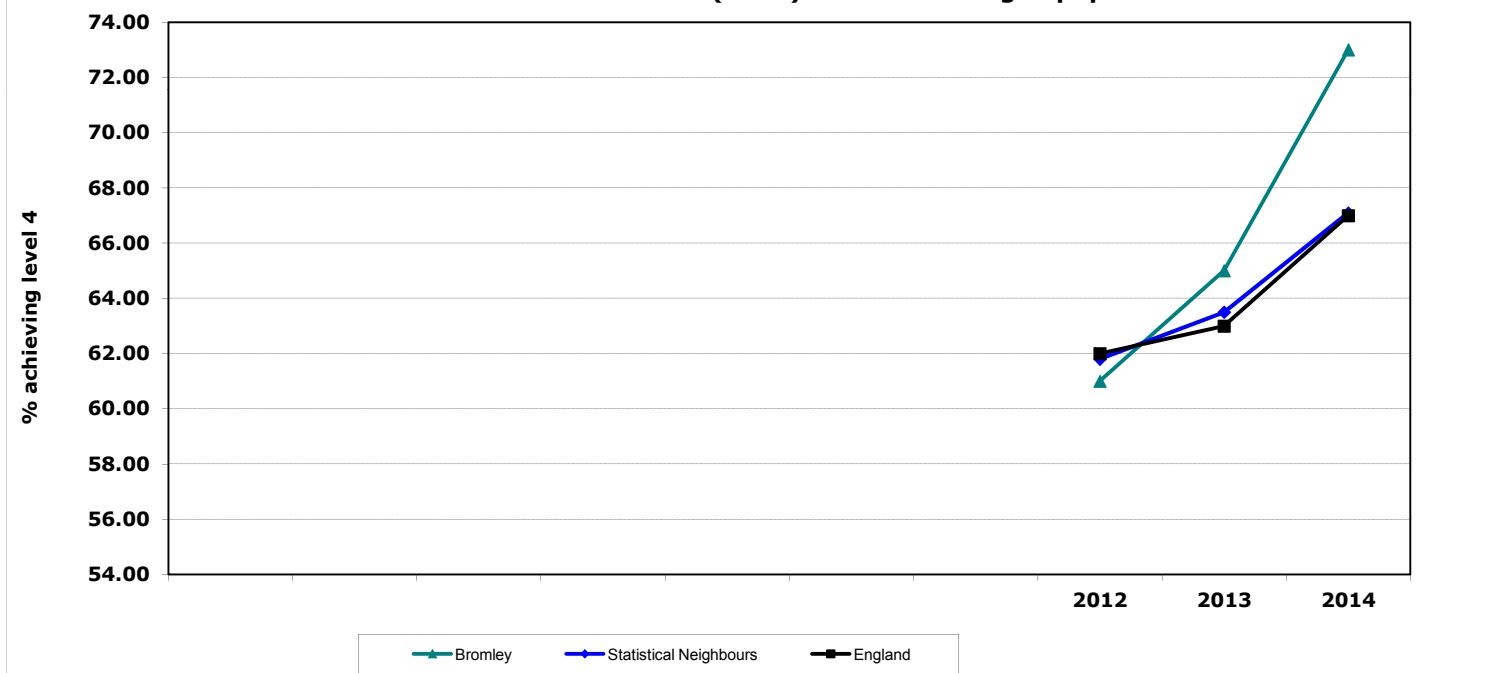
Achievement of KS2 level 4 (RWM) for disadvantaged pupils

Statistical Neighbours		-	-	-	-	-	-	-	2012	2013	2014
867	Bracknell Forest	-	-	-	-	-	-	-	58.0	61.0	58.0
822	Bedford Borough	-	-	-	-	-	-	-	62.0	60.0	62.0
931	Oxfordshire	-	-	-	-	-	-	-	59.0	62.0	62.0
356	Stockport	-	-	-	-	-	-	-	62.0	58.0	63.0
850	Hampshire	-	-	-	-	-	-	-	59.0	60.0	67.0
800	Bath and North East Somerset	-	-	-	-	-	-	-	61.0	62.0	68.0
919	Hertfordshire	-	-	-	-	-	-	-	60.0	64.0	69.0
334	Solihull	-	-	-	-	-	-	-	64.0	69.0	71.0
305	Bromley	-	-	-	-	-	-	-	61.0	65.0	73.0
358	Trafford	-	-	-	-	-	-	-	66.0	70.0	73.0
319	Sutton	-	-	-	-	-	-	-	67.0	69.0	78.0
	Statistical Neighbours	-	-	-	-	-	-	-	61.8	63.5	67.1
970	England	-	-	-	-	-	-	-	62.0	63.0	67.0

	Trend	Change from previous year	National Rank	Quartile Banding
305 Bromley	∅	8.00	22	A
986 London	∅	4.00		
970 England	∅	4.00		

The averages presented here are simple averages for the authorities listed (excluding the LA selected). They provide a simple comparator of the performance indicators without placing too much emphasis on any one Local Authority. Where data does not exist for an LA it is excluded from the mean calculation.

Achievement of KS2 level 4 (RWM) for disadvantaged pupils



Description:

The number of pupils achieving Level 4+ Reading, Writing and Maths (eligible of FSM) (disadvantaged)

Methodology:

x = number of pupils achieving Level 4+ in Reading, Writing and Maths at KS2 (eligible / not eligible for FSM / disadvantaged / non disadvantaged)

y = number of pupils at the end of Key Stage 2 with valid National Curriculum test results in Reading, Writing and Maths

$(x/y) * 100$

Changes to the National Curriculum Test Administrative Arrangements

Pupil performance – the number and proportion of pupils achieving at least the expected level - can be affected by a number of factors which mean that small year on year changes should not necessarily be considered to be significant, particularly at LA level. Since National Curriculum tests were introduced over a decade ago, there have been a number of changes to the process by which the tests are run and marked.

Comparisons with 2007 are likely to be affected by various administrative changes to the 2008 National Curriculum tests, which include the removal of borderlining, as announced in May 2008 by the National Assessment Agency. For 2008 the removal of borderlining is the change which is likely to have the biggest impact on the national results profile. Further information can be found here:

<http://www.dcsf.gov.uk/rsgateway/AssessmentAndMarkingProcessChanges1.0.pdf>

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By virtue of paragraph(s) 3 of Part 1 of Schedule 12A
of the Local Government Act 1972.

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